



# CAMDEN CITY SCHOOL DISTRICT

## Office of Human Resources

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## Learning Disabilities Teacher Consultant

(Pending availability of funds and State Superintendent's approval)

The State Superintendent invites qualified and interested candidates to apply for the position of **Learning Disabilities Teacher Consultant**.

Camden City School District (CCSD) is in a historic period of change. With the recent state intervention, Camden is uniquely poised to transform and re-focus its efforts to ensure all students have the academic and personal skills required to succeed in life. Currently, Camden City has 26 district and 11 charter schools serving more than 15,000 students in total, of whom nearly 95% qualify for free or reduced price lunch. The district is committed to building talented and committed cadres of educators and providing the appropriate supports to schools to ensure all students can be successful.

[The Camden Commitment](#) outlines the district's plan to ensure that every student in the city is enrolled in an excellent school that meets his or her unique needs. The Camden Commitment represents the district's promise to honor the faith of educators, community members, and families in the limitless potential of our children by implementing the considerable changes necessary to ensure that they are able to learn in an excellent school.

### **ROLE OVERVIEW:**

The **Learning Disabilities Teacher Consultant** in Camden City School District will hold a critical school-based position serving as an educational consultant to staff members, administration and parents. The Learning Disabilities Teacher Consultant will serve as a member of the Special Services Child Study Team and will manage the evaluation, classification and recommendation process for students. The Learning Disabilities Teacher Consultant will work closely with social works, school psychologists, and other staff members to identify the behavioral and developmental needs to each student. Through this role, the Learning Disabilities Teacher Consultant will serve as an advocate for students, working to ensure that they receive the support necessary to thrive academically.

### **REQUIREMENTS AND QUALIFICATIONS:**

#### ***MINIMUM REQUIREMENTS:***

- Master's Degree from an accredited college or university
- Standard New Jersey Learning Disabilities Teacher-Consultant Certificate (or proof that [minimum requirements for certificate](#) are met)
- Standard New Jersey or out-of-state instructional certificate
- At least 3 years teaching experience in a K-12 setting
- Preferred experience working with low-income students
- Preferred fluency in Spanish and/or another language that aligns with the needs of CCSD students and families
- A valid driver's license as well as current insurance and vehicle with valid registration
- Required criminal history background check, physical and proof of U.S. citizenship or legal resident alien status

#### ***ROLES AND RESPONSIBILITIES:***

The role includes, but is not limited to:

- Participate in a team that is responsible for Managing the evaluation, classification and recommendation process for all students
- Serve as point-person and case manager for multiple students
- Identify and provide consultation and educational programs for classified and non-classified students
- Develop and implement a student evaluation plan, and strategically monitor the plan's effectiveness throughout the school year, making changes as necessary
- Administer educational and perceptual testing to all students recommended for an evaluation

- Support teachers and administrators through communication and seminars to identify potential learning disabilities in students
- Serve as parent/guardian liaison, consulting on issues concerning pre-referral intervention, special class placement, referral to outside agencies and program development
- Manage case folders and all necessary documents, ensuring that they are completed within a timely manner, monitored and updated regularly, and in compliance with all state and district requirements
- Develop IEPs, communicate them with students, staff and families, and monitor them throughout the school year

***DESIRED QUALITIES AND EXPERIENCE:***

- A genuine belief that special education students can achieve at high levels when they have access to high quality education
- Exceptional classroom management skills with a demonstrated experience using Positive Behavior Supports
- Demonstrated success meeting goals through the creation and implementation of Behavior Intervention Plans
- Experience tracking student case files and updating them as necessary
- Exemplary oral and written communication skills
- Outstanding interpersonal and teamwork skills, with a demonstrated ability to form positive relationship with staff and members of the community
- A commitment to the success of all Camden students; specifically to raising the academic achievement of children in high-poverty communities
- An ability to thrive in a fast-paced, ambiguous environment
- A willingness to go above and beyond to contribute to the success of a dynamic team committed to a new future for urban education
- An ability to demonstrate the qualities of flexibility, zest, grit, hope and gratitude through past experiences

**REPORTS TO**

- Supervisor of Special Services

**EVALUATED BY**

- Supervisor of Special Services

**SALARY, EMPLOYMENT PERIOD, AND UNION AFFILIATION**

*Salary Range:*

- Teacher's salary guide

*Employment Period*

- Ten months, tenureable position

*Union Affiliation*

- CEA

**HOW TO APPLY**

Camden City School District is only accepting electronic applications. Please visit our [online application system](#) to submit your resume, cover letter, and references today! Incomplete applications will not be considered.

**THE CAMDEN CITY SCHOOL DISTRICT IS AN  
EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER**