

**Evanston Township High School  
1600 Dodge Avenue  
Evanston, IL 60201**

**Job Title:** Physical Education Teacher Job Description

**Reports To:** Physical Education Department Chair

**Qualifications:**

- Illinois PEL (Professional Educator License)
- Bachelor's Degree or higher in Physical Education
- Health Education endorsement (required)
- CPR and AED certified (current by September 2017)
- Intermediate to advanced level swimmer
- Physical Education/Health Teaching experience (highly desired but not required)

**Responsibilities and Expectations:**

1. Personally possesses and maintains a healthy fitness level with the ability to demonstrate and participate in MVPA with students when appropriate.
2. Willingness to serve as a Physical Education Teacher Liaison for various committees in and outside of the PE Department (possibly before, during and/or after school hours)
3. Teach lessons from PE in a classroom setting.
4. Teach the following (*including but not limited to*) sport activities with the ability to emphasize health and skill related fitness, anatomy, physiology and kinesiology within the lessons:
  - Soccer, softball, football, volleyball, basketball, floor hockey, Team Handball, [\*Tchoukball\*](#)
  - Badminton, gymnastics, basic dance elements, swimming, wrestling, tennis, golf
5. Teach units of health education with topics that include but are not limited to:
  - Abstinence, Birth control, Sexually transmitted infections, Sexting, Blood pathogens
  - Healthy and Unhealthy relationships, Sexual Harassment, Self defense
  - Substance abuse, Tobacco, Drugs and Alcohol, Nutrition and Food Education
  - Bullying, Depression, Suicide, Gender Identity
6. Competent teaching with and demonstrating the use of the following fitness equipment and fitness activities:
  - Free weights, Weight machines, Cable weights, Bodyweight exercises, Functional Fitness, TRX Systems, Heart Rate Monitors, Battle Ropes
  - Treadmills, Elliptical machines, Rowers (*understand the electronic displays for each machine*)
  - Exercise balls, Medicine balls, Kettle balls
  - Various types of resistance bands, Circuit Training
  - Yoga, Pilates, kickboxing fitness, spinning, various levels of aerobics
7. Competent or has the ability to become competent incorporating and teaching the following technologies within your lessons:
  - Heart rate monitors, Fitnessgram™ software, Microsoft Excel, PowerPoint and Word
  - Google Apps, Chromebooks, Google Classroom
  - Apperson™ Datalink
  - Smartboards™
  - Quia (<http://www.quia.com/>)
8. Understands and demonstrates literacy strategies and differentiated instruction within the gym and classroom lessons.

9. Daily use of proper terminology associated with the PE, Health and Wellness curriculum while teaching ([disciplinary literacy](#)).
10. Familiar with the concepts in the Fitness For Life Physical Education textbook (<http://www.fitnessforlife.org/HighSchool/>)
11. Understanding of weight management for youth.
12. Understand the science and research behind exercise and brain function (<http://www.youtube.com/watch?v=A5-kbfnCq6M>)
13. Demonstrate a commitment to social justice, racial and gender equity, excellence and high expectations for all students and a commitment to each student's physical and academic well-being.
14. Establish and manage student learning in a safe, positive, and respectful learning community in all school environments.
15. Know, understand and utilize the current content, thinking and research specific to PE, Health and Wellness. Engage students in using the skills, habits, and equipment essential to PE, Health and Wellness.
16. Assess student progress, analyze results, and adapt instruction to improve students' physical fitness levels and academic achievement. Utilizes formative and summative assessments.
17. Create, analyze and evaluate [Student Learning Objectives \(SLO\)](#).
18. Demonstrate a commitment to professional growth by monitoring own learning and effectively collaborate with colleagues.
19. Attends professional organization conferences.
20. Exhibit a high degree of professionalism and will regularly practice the [Evanston Township High School Licensed Staff Evaluation Program 2016–2017](#).

Term of Employment: 10 months

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*Educating all students and supporting a school community where failure is not an option is our commitment to our students. Student achievement and well-being depends on what teachers believe, know, and do. Professionals at ETHS share the responsibility for improving student learning by consistently improving their own practice.*

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**ETHS is an equal opportunity employer and does not  
Discriminate against the disabled**