

**Advanced Learning Facilitator
Position Responsibilities
2014-2015**

1. Develop capacity of classroom teachers to differentiate for high-end challenge/advanced learning in the general education setting through:
 - Designing and implementing tasks that promote high-end challenge/advanced learning
 - Selecting, modeling and implementing instructional strategies that are associated with high end challenge/advanced learning in various subject areas (e.g., Socratic Method, engaging with complex texts, compacting, etc.)
 - Creating and managing, with the support of the classroom teacher/s, within class and across class grouping decisions that are goal-driven and flexible
 - Co-planning, co-teaching and coaching teachers, as well as providing professional learning opportunities, throughout the year in the area of differentiation
 - Study and disseminate (as appropriate) educational research connected to advanced learning (e.g., AP, innovative teaching and learning, differentiation) to teachers and administrators
2. Oversee the design and ongoing implementation of PSI Hour:
 - Co-planning, modeling and co-teaching various aspects of PSI in the general education classrooms
 - Creating and maintaining a bank of generic and content-specific strategies that will enhance learning in the PSI hour for both staff and students
 - Securing materials for PSI in coordination with the LMC's and the DSL
 - Collecting evidence of PSI effectiveness (quantitative and qualitative data gathering processes will be established and data will be assessed on an ongoing basis)
 - Facilitating partnerships with outside organizations and developing mentorship opportunities for students
3. Provide leadership and support for staff as related to individualized advanced learner needs:
 - Developing individual plans for students with advanced needs in one or more content areas
 - Collaborating with classroom teachers as they implement the plan with the student/s who are advanced in a particular content area
 - Developing strategies and materials for students with advanced needs

- Participating in Problem Solving Teams when students with advanced learning needs are being discussed
- Finding outside/extra-curricular opportunities (courses, academic competitions, etc) for students who want more of a challenge in a particular area
- Initiating and/or providing guidance and facilitating meetings where there are decisions to be made about whole-grade acceleration, replacement curricula and dual enrollment