

School Psychologist Job Description

Purpose: The school psychologist is specially trained in psychology and education interventions that facilitate student academic, behavioral and social success in the school environment. The psychologist collaborates with students, teachers, and parents to uncover barriers to learning and to help design individualized solutions for identified needs.

Responsible to: Director of Special Services and Principal

Salary: Annual Contract

Date: November 2012

Qualifications:

1. Educational Specialist degree/Masters degree from an accredited college/university.
2. Current Kansas State Teaching License with School Psychologist endorsement on file in the Central Office.
3. Demonstrates a commitment to career development and life-long learning.

Essential Functions:

1. Knowledge, Skill and Abilities

- a. Facilitate an understanding of child development and emotional health, among school professionals and family members.
- b. Administer and interpret individual assessments to help determine specific academic and behavioral needs of students.
- c. Participate in developing programming designed to meet individual needs of students.
- d. Assists in development of goals and strategies for educational improvement.
- e. Ensure that all activities conform to district guidelines.
- f. Ensure that all activities adhere to the professional standards and an ethical code for the school psychologist.
- g. Communicate effectively with all members of the school district and community.
- h. Work effectively with community organizations and outside agencies.
- i. React to change productively and handle other tasks as assigned.
- j. Support the value of an education.
- k. Support the mission and philosophy of Derby Public Schools.
- l. Comply with all district policies, rules and regulations.

2. Physical Requirements/Environmental Conditions:

- a. Requires the ability to sit and/or stand for prolonged periods.
- b. Occasionally requires move, lift, carry, pull or push heavy objects or materials.
- c. Occasionally requires the ability to stoop, bend and reach.
- d. Must be able to work in noisy and crowded environments.
- e. Must be able to work indoors and outdoors year-round.
- f. Requires regular attendance and/or physical presence at the job.

General Responsibilities:

- 1. Conduct formal and informal assessments to determine a child's cognitive abilities, learning styles, academic achievement level, emotional development and social skills in an effort to assign appropriate educational services to individual students.
- 2. Help design curriculum-based content probes and progress monitoring strategies to guide instruction.
- 3. Assist teachers and parents in developing an appropriate Individual Education Plan (IEP) for students.
- 4. Ensure that Kansas State Board of Education guidelines for Special Education are met.
- 5. Support psychological growth of students through individual and/or group counseling, use of positive behavioral support strategies, and parent counseling.
- 6. Participate in the screening, child study team, identification, placement, follow-up and review of students for Special Education programs.
- 7. Provide appropriate information for students and families regarding community agencies and services available to them.
- 8. Provide appropriate direction, supervision and evaluate feedback to any assigned paraprofessional.
- 9. Support educational improvement through legislative knowledge and involvement in building and district activities.
- 10. Demonstrate effective interpersonal relationships with others.
- 11. Assist teachers in the development and implementation of curriculum modifications/accommodations and appropriate classroom strategies based on identified student needs.
- 12. Maintain an inventory of materials, tests and supplies.
- 13. Maintain appropriate, confidential records and provide timely reports.
- 14. Keep abreast of new information, innovative ideas and techniques.
- 15. Obtain prior approval for all special activities and expenditures.
- 16. Adhere to all district health and safety policies.
- 17. Other duties as assigned by the Director of Special Education and the principal, which are consistent with the general requirements and qualifications for the position.