Integration / Equity Coordinator

Qualifications:

- Current Minnesota teaching license
- Classroom teaching experience
- Masters degree
- Administrative licensed (preferred)
- Advancement Via Individual Determination (AVID) Certified District Director (preferred)
- IDI Qualified Administrator (preferred)
- Commitment to culturally responsive teaching
- Demonstrated leadership skills
- Life-long learner
- Excellent organizational skills
- Ability to work strategically with big picture/vision and also details/logistics
- Excellent communication, collaboration, interpersonal skills
- Excellent problem-solving skills
- Strong initiative and high energy

Responsibilities:

- 1. Coordinate District 196 initiatives related to diversity and inclusion.
- 2. Coordinate equitable learning opportunities (PreK-12) in alignment with equity action plan in the District 196 strategic plan.
- 3. Work cooperatively with school administrators and provide leadership for staff in integration/educational equity programs.
- 4. Communicate with the Minnesota Department of Education regarding the integration plan.
- 5. Facilitate and monitor evaluation of the integration plan.
- 6. Convene and provide direction to the Community Collaboration Council as required by the Minnesota Desegregation Rule.
- 7. Maintain knowledge of federal guidelines and laws relating to student assignment plans as they relate to integration.
- 8. Collect and analyze data on student population transfers as related to school choice and make recommendations for choice options
- 9. Develop and maintain contacts with a range of community organizations regarding issues of integration and educational equity.
- 10. Collaborate with other districts on educational equity issues.
- 11. Serve as the district's spokesperson to all school and community outreach programs involved in the development or promotion of the integration/equity initiatives.
- 12. Develop and disseminate information to the public on issues related to educational equity through written reports, and oral presentations.
- 13. Budget development and management within policies and procedures established by the School Board.
- 14. Request and implement grant monies from state, federal and philanthropic sources in addition to district budgets and integration revenue.
- 15. Work with the Teaching and Learning Department's assessment center to analyze data & support programs that accelerate learning to close the achievement gap.
- 16. Work with curriculum coordinators to provide direction for cultural inclusion in curriculum materials.
- 17. Provide training to district staff and new teachers on equity focused and culturally responsive instructional practices.

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- 18. Implement and certify the Advancement Via Individual Determination (AVID) program, implement and support the AVID curriculum, hire, train, and supervise AVID tutors, and coach elective teachers as a trained and certified District AVID Director.
- 19. Hire and train, supervise and lead Cultural Family Advocates and develop a working protocol to assist schools and families.
- 20. Recruit and retain staff of color in District 196 by facilitating and implementing recruitment strategies in partnership with Human Resources staff.
- 21. Performs such other tasks and assumes related responsibilities as the Director of Teaching and Learning assigns.