

## **School Therapist**

### **Required Qualifications:**

- Master's degree from an accredited institution.
- Certification as a Licensed Clinical Social Worker; Licensed Clinical Professional Counselor; Licensed Psychologist; and eligibility for MSDE certification as school social worker, school counselor or school psychologist.
- Demonstrated outstanding written and oral communication skills.
- Understanding of professional ethics and behaviors.
- Capable of performing the essential functions of the position with or without reasonable accommodations.

### **Preferred Qualifications:**

- Minimum of three years' experience as a therapist.
- Experience working with adolescents who are emotionally disturbed and socially maladjusted.
- Familiarity with the FCPS policies, goals and programs.

### **Essential Functions:**

**A School Therapist has the primary responsibility to provide group, individual, and family counseling and intervention services for seriously emotionally disturbed and socially maladjusted adolescents and their families, and to coordinate services provided by the school system and community agencies. Reporting directly to the assigned supervisor or principal, the School Therapist performs the following duties:**

- Carries out the policies, procedures, and bylaws of the state and Frederick County Board of Education.
- Provides ongoing therapeutic intervention to Frederick County students and their families.
- Provides group, individual, and family counseling, and crisis intervention services.
- Teaches parent effectiveness individually and/or in groups.
- Conducts family/parent information sessions.
- Provides staff development for teachers.
- Assesses psychological data, conducts intakes, and plans behavioral programs for the classroom and home.
- Offers parent drug education/substance abuse awareness as needed.
- Conducts the social history portion at the intake for all new students and their families.
- Reviews all educational and psychological data on all new students.
- Participates in development of IEP objectives.
- Assesses therapeutic needs.
- Coordinates scheduling of intake with program specialists.
- Develops an individual treatment plan with child and family.
- Prepares counseling summary to enable a student to move to placement in other more appropriate educational environments.
- Conducts transitional counseling sessions with mainstreamed students, as needed.
- Coordinates services with community agencies, as needed.
- Understands special education procedures, laws, and policies, and participates in IEP meetings.
- Provides home visits to families that are deemed as needing this service.
- Maintain and submit documentation required for Medical Assistance coordination.
- Maintain documentation on all individual/group/family sessions.
- Attend weekly clinical and staff meetings.

**Performs other duties as assigned by the building principal or supervisor.**