

**MILITARY CHILD EDUCATION COALITION
MILITARY STUDENT TRANSITION CONSULTANT
SAN ANTONIO, TEXAS**

Military Child Education Coalition (MCEC), an organization dedicated to ensuring quality educational opportunities for all military-connected children affected by mobility, family separation, and transition, seeks a seasoned, strategic, and process-minded Military Student Transition Consultant (MSTC) with public school experience, strong ties within the local school district, military service background, and military education background.

POSITION OVERVIEW

In order to meet the required role and responsibilities of the MSTC, the selected individual must have the experience, skill, collaborative style, sensitivity, and personal confidence to work productively with the diverse aspects each applicable member of the MCEC team and school system brings to achieve the mission of the Military School Transition Consultant Program. It is equally critical that the selected individual enhance school district staff understanding of education issues related to the military lifestyle. It is expected that the MSTC understands that in order to accomplish our work for children and youth, the individual's actions and attitudes must comport with the following principles: align with the organizational cultures of the school districts, the local military community and MCEC; reinforce and assess expectations for high standards and quality in all efforts; foster innovation, research, and discovery; and, oversee and adhere to the application of sound business structures and practices.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Support a positive relationship between the School District and the Military community;
- Establish protocols to communicate and market available school district and MCEC resources and school events to families;
- Work with military- and veteran-connected students and others to coordinate and support efforts to: assess needs, build awareness of resources, and provide a connection between students/families with needs with possible solutions;
- Provide assistance to military- and veteran-connected students as they relate to deployment and relocations;
- Assist in providing programs and services which place an emphasis on promoting the military connected student and families with the local community;
- Assist, as needed, with grant proposals and other fundraising opportunities;
- Provide support to families with special needs issues and assist in the navigation of the school special education process; and
- Support the MCEC's programs in promoting their opportunities for children and disseminating the information to school professionals.

QUALIFICATIONS

As a prerequisite, the successful candidate must be committed to the core values of the MCEC's mission. Further, the successful candidate will most likely have had a combination of public school experience and a military education background (e.g., taught in schools with military-connected student populations). Military service and/or military family connection is highly valued.

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Candidate requirements:

- **Character**—trustworthiness, dedication, respect for diversity of background and experience, dedication to learning and growing personally, patriotism, maturity, high personal standards, and a deep commitment to children.
- **Results**—proven track record of exceeding goals and a bottom-line orientation; evidence of the ability to consistently make good decisions through a combination of analysis, experience, and judgment.
- **Action Oriented**—enjoys working hard and looks for challenges; able to act and react, as necessary, even if limited information is available; is responsive; not afraid to take charge of a situation.
- **Articulate and Accurate**—demonstrates excellent written and oral communication skills.
- **Background Requirements**—authorized to work in the United States, undergraduate degree related to education required; Master's degree in education, special education, social work, psychology, or counseling, or similar advanced degrees highly preferred; Experience working military students in a public/private school setting highly preferred; Special education background is highly preferred.
- **Military Service**—Prior service in any branch of the military is preferred (personal or immediate family connection)

Preferred Characteristics:

The MSTC, as a transition expert, will reflect the following preferred professional characteristics:

- Consistently high qualification standards for employment by the MCEC, such as advanced credentials or licensure beyond classroom teacher. For example, administrator, counselor, associate school psychologist, special education, school social worker, or other advanced certifications from accredited institutions.
- Public school experience: Minimum of 5 years.
- Willingness to attend MCEC-provided intensive training in education transition, deployment and reintegration support.
- Willingness to maintain all applicable continuing education/training requirements.
- Ability to perform, within clear metrics for evaluation and supervision, including 360 degree input from parents, the local education agency, the Garrison, and MCEC.
- Demonstrated credibility, understanding, and sensitivities to the military and the local education communities.
- References and documented successful leadership experience and presentation skills are required.

TO APPLY

For more detailed information, please visit <http://www.militarychild.org/about-us/employment-opportunities/military-student-transition-consultant-mstc-san-antonio>

Please send cover letter and resume prior to 28 November to shellie.campos@militarychild.org.