



PLEASE POST

POSITION AVAILABLE
GALENA PARK INDEPENDENT SCHOOL DISTRICT

Position:	Elementary School Assistant Principal – Potential Openings
Description:	Assist the school principal in the direction and management of instructional programs and in the supervision of operations at the campus level. Provide instructional leadership to ensure high standards of instructional service. Assist in the implementation of district policies and instructional programs and in management of all campus activities.
Salary:	105
Length of Assignment:	207 Days
Qualifications:	<p>Minimum Education/Certification: Master's Degree Texas administrator's or mid-management certificate preferred Temporary Texas administrators or mid-management certificate Certificate for Instructional Leadership Training and T-TESS Certified Valid Texas teaching certificate</p> <p>Special Knowledge/Skills: Working knowledge of curriculum and instruction Ability to evaluate instructional programs and teaching effectiveness Strong communications, public relations, and interpersonal skills</p> <p>Standard of Professional Conduct: As an employee of Galena Park ISD, you will be expected to follow the Board of Trustees Policy, the GPISD Employee Handbook, departmental and/or campus procedures, and all local, state and federal laws and policies.</p> <p>Experience: Three years successful experience as a classroom teacher Experience/knowledge of all elementary grades levels is required, and strong knowledge and/or experience of elementary STAAR requirements preferred</p>
Contact:	Aneka VanCourt, Senior Director for HRS – Elementary Galena Park Independent School District 14705 Woodforest Blvd., Houston, TX 77015 avancourt@galenaparkisd.com
Application:	<p>Internal (In District) Applicants – Please click on the link below to create an account and upload your current Letter of Interest and Resume: https://www.applitrack.com/galenaparkisd/onlineapp/</p> <p>Out of District – Please click the link below to submit an application and upload your current Letter of Interest and Resume: https://www.applitrack.com/galenaparkisd/onlineapp/</p>

JOB DESCRIPTION

JOB TITLE: Elementary School Assistant Principal **PAY GRADE:** 105
REPORTS TO: Principal **WORK DAYS:** 207 Days
DEPT/SCHOOL: Assigned Campus **DATE REVISED:** 08/2022
WAGE/HOUR STATUS: Exempt

PRIMARY PURPOSE:

Assist the school principal in the direction and management of instructional programs and in the supervision of operations at the campus level. Provide instructional leadership to ensure high standards of instructional service. Assist in the implementation of district policies and instructional programs and in management of all campus activities.

QUALIFICATIONS:

Minimum Education/Certification:

Master's Degree
Texas administrator's or mid-management certificate preferred
Temporary Texas administrators or mid-management certificate
Certificate for Instructional Leadership Training and T-TESS Certified
Valid Texas teaching certificate

Special Knowledge/Skills:

Working knowledge of curriculum and instruction
Ability to evaluate instructional programs and teaching effectiveness
Strong communications, public relations, and interpersonal skills

Minimum Experience:

Three years successful experience as a classroom teacher
Experience/knowledge of all elementary grades levels is required, and strong knowledge and/or experience of elementary STAAR requirements preferred

MAJOR RESPONSIBILITIES AND DUTIES:

Instructional Management:

1. Assist in monitoring instructional and managerial processes to ensure that program activities are related to program outcomes.
2. Work with staff to plan, implement, and evaluate the curriculum on a systematic basis.

School/Organizational Climate:

3. Provide instructional resources and materials to support teaching staff in accomplishing instructional goals.
4. Foster collegiality and team building among staff, encourage their active involvement in the decision process.
5. Provide for two-way communication with principal, staff, students, parents and community.
6. Communicate and promote expectation for high-level performance from staff and students; recognize excellence and achievement.
7. Facilitate effective and timely resolution of conflicts.

School/Organizational Improvement:

8. Identify, analyze, and apply research findings to facilitate school improvement.
9. Assist in the collaborative process to develop campus improvement plans involving staff, parents, and community members.
10. Assist in the development, maintenance, and use of appropriate information systems and records necessary to attain campus performance objectives and academic excellence indicators.

Personnel Management:

11. Assist in the interviewing, recommendation, and orientation of new staff.
12. Communicate expectations for staff performance regarding instructional strategies, classroom management, and communication with the public.

MAJOR RESPONSIBILITIES AND DUTIES CONTINUED:

13. Observe employee performance, record observations, and conduct evaluation conferences with assigned staff.
14. Make recommendations to the principal relative to personnel placement, transfer, retention, promotion, and dismissal.
15. Confer with subordinates regarding their professional growth; work jointly with them to develop and accomplish goals.
16. Use the Professional Appraisal System appropriately to ensure that assigned evaluations are completed clearly and accurately and that they represent staff performance.

Administration/Fiscal Facilities Management:

17. Comply with district policies, as well as state and federal laws and regulations affecting schools.
18. Assist in developing budgets based upon documented program needs, estimated enrollment, personnel, and other fiscal needs; in implementing programs within budget limits; in maintaining fiscal control; in accurately reporting fiscal information.
19. Manage the use of school facilities; supervise maintenance of facilities to ensure a clean, orderly, and safe campus.

Student Management:

20. Work with faculty and encourage student input to develop a student management system that results in a positive student behavior and enhances the school climate.
21. Ensure that school rules are uniformly observed and that student discipline is appropriate and equitable.
22. Conduct conferences with parents, students, and teachers concerning school and student issues.

Professional Growth and Development:

23. Use information and insights provided through assessment instruments, the district appraisal process, evaluative feedback, and professional development programs to improve performance.

MAJOR RESPONSIBILITIES AND DUTIES CONTINUED:

24. Provide leadership in addressing challenges facing the profession; pursue professional development activities; disseminate ideas and information to other professionals.
25. Observe professional ethical standards in accordance with generally accepted community standards and the Texas Education Agency code of ethics.

School/Community Relations:

26. Articulate the school's mission to the community and solicit its support in realizing its mission.
27. Demonstrate awareness of school/community needs and initiate activities to meet those needs.
28. Use appropriate and effective techniques for community and parent involvement.
29. Must maintain a working cell phone.
30. All other duties as assigned by the principal.

SUPERVISOR RESPONSIBILITIES:

Shares supervisory responsibility for professional staff with the school principal. Supervise teachers, custodians, paraprofessionals and clerical personnel and others when assigned by principal.

WORKING CONDITIONS:

Mental Demands:

Ability to communicate effectively (verbal and written); coordinate campus support functions; maintain emotional control under stress.

Physical Demands/Environmental Factors:

Occasional district-wide travel; occasional prolonged and irregular hours and regular attendance; and occasional lifting of heavy objects (up to 40 pounds).

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required.

Approved by _____ Date _____

Reviewed by _____ Date _____