

Technology Integrationist/Online Learning Coordinator

Reports to: Assistant Director of Teaching and Learning

Qualifications:

1. Strong equity focus and culturally responsive equity mindset
2. Experienced with Technology Integration in a K-12 Environment
3. Strong Professional Development Skills
4. Strong communication skills and ability to facilitate groups
5. Current MN teaching license with preferred experience in secondary grades 7-12

Responsibilities:

- Use Equity Analysis Framework and data informed decisions to create an equitable technology integrated program for K-12 students that works to increase student engagement and personalization of learning and decrease our racial disparities in achievement, participation, and relationships.
- Work with K-12 staff and administration to develop innovative technology solutions for standards and assessment.
- Plan, implement, support and evaluate technology integration projects in partnership and collaboration with Department of Teaching and Learning and other media/technology specialists in the district.
- Work closely with District Technology Supervisor, Assistant Director of Teaching and Learning, and EDC Coordinators.
- Provide support for High Schools (Roseville Area High School and Fairview Alternative High School) in developing and implementing Online learning projects and courses.
- Lead Media/Tech department and curriculum/program review.
- Oversee technology curriculum budget.
- Provide leadership and vision in the area of instructional software, best practice assessment and data management.
- Facilitate data driven decision making to determine classroom instructional needs.
- Provide support to PLCs in their development of lessons and assessment measures while integrating technology.
- Assist with developing and implementing the district's technology plan.
- Member of the district's admin tech committee.
- Stay informed on the latest research, trends, national standards, and developments in educational technology.

- Assist the building media/technology specialists with implementation of the national educational technology standards for students and ensure alignment of technology education among grade levels, subject areas and buildings.
- Assist building media/technology specialists and classroom teachers with technology integration into the core curriculum.
- Provide professional development opportunities for K-12 staff to assist them with implementing technology into their classrooms and curriculum.
- Provide one-on-one support for teachers when needed.
- Assist the Technology Supervisor with troubleshooting hardware and software when possible.
- Facilitate the development and implementation of the district's acceptable use policy.
- Articulate technology objectives, action plans, and status to the school board and administration.
- Participate in appropriate local, state, and national professional meetings related to technology education and advancement.
- Perform other responsibilities as apparent or assigned.