KENAI PENINSULA BOROUGH SCHOOL DISTRICT Soldotna, Alaska

NOTICE OF VACANCY March 3, 2015

2015-16

Job Title: Special Education Resource/General Education Salary:

Teacher (negotiations

in progress)

DOE

Location: Kenai Alternative School # of Days: 188

Kenai, Alaska

JOB QUALIFICATIONS: To apply a candidate must have or be eligible to obtain a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Special Education and a secondary endorsement in Social Studies or Language Arts and must be able to document highly qualified status in accordance with Alaska Administrative Code 4 ACC 04.210. Must have excellent computer skills and be able to employ district computer programs to post grades and to communicate with parents. Experience at secondary level preferred. Ability to teach all levels of Social Studies and or Language Arts to high school students. In addition, must have practical knowledge of and experience in interdisciplinary teaching and differential instruction. Must desire to work in a small alternative high school program. Must have good relational skills for work as a team member with the entire staff.

JOB DESCRIPTION: Will be a part of a building team that plans a program of instruction for students with disabilities using a variety of methodology including direct instruction, co-teaching, and consultative models. Must be able to provide instruction that meets students' individual needs, abilities and interest as determined by tests, records and observations. Will be responsible for developing students' academic, social, and pre-vocational skills. Will assume duties such as testing, IEP writing, maintaining case files and records. Must be able to conduct parent and teacher conferences and run effective, well-organized meetings. Must be able to create individual student and paraprofessional schedules. Must be able to deal with a wide variety of student behavior with positive, pro-active behavior plans. Must be able to effectively provide program direction to paraprofessionals. Must keep informed of current developments in his/her field of Special Education. Preferred knowledge of a standards/performance-based system where students demonstrate proficient competency in KPBSD-approved curriculum standards. Must have knowledge of 21st Century Learning Skills. Will be responsible for teaching all standards in the Social Studies content areas (World / US History, Alaska Studies, Government, and Economics) and coordinating other content standards using interdisciplinary and differentiated instructional methods. Will teach in a setting where students are given the flexibility to achieve and learn at their developmentally appropriate level. Must have excellent relational and communication skills for work with students, parents, staff, and the community stakeholders. Must have the ability to participate in and contribute to the continuous improvement of the standards/performance-based program. Will collaborate with other content teachers in Language Arts, Science and Math to support interdisciplinary learning and projects, and with the special services teacher to support students on individualized education plans. Experience with the one of the creative arts (drama, visual arts, culinary arts, music, etc.) is preferred. Teacher will work under the direct supervision of the building administrator. Will work cooperatively with the Pupil Services Director and Program Manager to maintain an effective special education program that conforms to State standards. Other duties as assigned.

CERTIFICATION & HIGHLY QUALIFIED REQUIREMENTS: Must have a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Special Education and a secondary endorsement in Social Studies or Language Arts before the first contract day. Highly qualified content area must be in Social Studies and/or Language Arts.

Language Skills: Ability to read, analyze and interpret professional journals, technical procedures or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of administrators, staff, parents and the general public.

Mathematical Skills: Ability to work with and apply mathematical concepts such as fractions, percentages, ratios, and proportions to practical situations.

Reasoning Ability: Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

Other Skills and Abilities: Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective relationships with students, peers and parents; skill in oral and written communication. Ability to perform duties with awareness of all district requirements and Board of Education policies.

Physical Demands: While performing the duties of this job, the employee is frequently required to stand and talk or hear and sometimes walk and sit. While performing the duties of this job, the employee may occasionally push or lift up to 50 lbs. such as boxes of books and water bottles. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

TO APPLY: Must have a complete application on file.

PLEASE CONTACT: Kenai Peninsula Borough School District

Human Resources 148 North Binkley Soldotna, AK 99669

LAST DAY TO APPLY: Until Filled

WE ARE AN EQUAL OPPORTUNITY EMPLOYER