



NOTICE OF VACANCY

Human Resources
602 Orchard Street, Arroyo Grande, CA 93420
(805) 474-3000, ext. 1194

February 7, 2023

CERTIFICATED NOTICE OF VACANCIES SPEECH, LANGUAGE PATHOLOGIST 2023-2024 SCHOOL YEAR

We are now accepting applications for the following certificated position(s) beginning in the 2023-2024 school year.

POSITION(S): Speech, Language Pathologist - Student Services

REQUIREMENTS:

- Valid California Speech, Language, Hearing Credential
- Bachelor's Degree or higher in Speech-Language Pathology from an accredited college or university
- Valid California driver's license
- For additional requirements, please see the attached job description

WORK DAYS: 184 days, 1.0 FTE

SALARY: Annual entry level salary placement from \$51,391 to \$84,397 for a full time position;
Salary based prorated based on start date, FTE, and on prior experience and semester units above Bachelor's degree.
Plus annual stipend of \$6,686.54; salary and stipend prorated based on start date.
[2021-2022 Certificated Salary Schedule](#)

HEALTH BENEFITS: Certificated Plan Rates and Summaries for 2023-2024 will be available approximately May 2023.
For a point of interest, interested parties can review 2022-2023 plan rates here: [Certificated Plans and Rates 2022-2023](#)

PROCEDURE FOR APPLICATIONS:

- All interested outside applicants may complete an online application via Frontline and include a letter of interest, resume, three (3) current, signed letters of recommendation, and verification of valid credentials/certifications.
<https://www.applitrack.com/LMUSD/onlineapp/>
- All interested current temporary and probationary-zero LMUSD contracted employees may apply as an internal candidate.
<https://www.applitrack.com/LMUSD/onlineapp/>
- Current probationary 1-2 & permanent LMUSD contracted, certificated employees who would like to request a site change may complete the [Certificated Transfer Request 2023-2024](#)

APPLICATION DEADLINE: OPEN UNTIL FILLED.

The provisions of this Notice of Vacancy do not constitute a contract expressed or implied and any of the provisions contained herein may be modified or revoked without notice.

DATE: February 21, 2014
POSITION: Speech/Language Pathologist

SALARY RANGE: Placement on the District Certificated Salary Schedule is based upon years of full-time credentialed teaching experience and units of college coursework beyond a Bachelor's Degree.

SCHEDULE: Work 184 days per school year on the days indicated in the instructional and staff development calendars.

SUPERVISOR: Under the direct supervision of the site Principal(s) and the general supervision of the Director of Student Services and/or Designee

JOB SUMMARY: Identifies, assesses, and provides therapy services to students with various disabilities who exhibit identified speech and language deficits according to the student's Individualized Education Program (IEP) and perform related duties as assigned.

QUALIFICATIONS:

- a. Required:
 - 1. Bachelor's Degree or higher in Speech-Language Pathology from an accredited college or university
 - 2. Current/valid California Clinical or Rehabilitative Services Credential or Speech-Language Pathology Services Credential
 - 3. Valid licenses issued by the Speech-Language Pathology and Audiology Board
 - 4. Current/valid California Driver's License.
 - 5. Strong verbal and written communication skills.
- b. Desirable:
 - 1. Certificate of Clinical Competence (CCC) from American Speech and Hearing Association (ASHA)
 - 2. Two or more years' experience with students with disabilities.
 - 3. Bilingual (English/Spanish)

REPRESENTATIVE DUTIES AND RESPONSIBILITIES:

- 1. Screen, identify, assess and develop recommendations for students with speech and language deficits.
- 2. Collaborate and participate in Individual Education Plan (IEP) meetings, Student Study Team meetings, parent conferences, and team meetings in order to help problem solve issues that may interfere with student learning.
- 3. Develop, coordinate, and implement individual speech-language therapy intervention plans that support the IEP goals and objectives in collaboration with the IEP team.
- 4. Develop an intervention plan that may consist of a continuum of services including integrated classroom activities, group and individual interventions, and home programs as appropriate in meeting the student's needs in the least restrictive environment.
- 5. Collaborate continually with the IEP team to develop and modify instructional and intervention strategies and monitor progress.
- 6. Provide stimulation of speech-language skills using research-based techniques (in both group and individual settings) in the areas of phonology, syntax, morphology, semantics, and pragmatics.
- 7. Research new information regarding intervention/treatment techniques, methods, assessment materials, available resources.
- 8. Recommend and assist in the procurement of assistive technology.
- 9. Provide consultation to classroom teachers, educational staff, administrators and parents.
- 10. Maintain records as required by law, Board policy, and administrative regulations.
- 11. Provide formal and informal training to educational staff and families in relevant areas focusing on speech-language therapy principles as they relate to the development and education of students with special needs.
- 12. Consult and collaborate with community agencies and general resources regarding speech and language therapy services for students.

13. Maintain an in-depth knowledge of the laws and policies governing Special Education and Early Intervention in California that pertain to the delivery of speech-language therapy services.
14. Participate in District programs, including MAA and LEA billing.
15. Attend and participate in faculty and staff meetings as required.
16. Other related duties as assigned by the Supervisor or designee.

ESSENTIAL JOB FUNCTIONS:

PHYSICAL: Employee in this position must have the ability to:

1. Stand and sit for extended periods of time.
2. See and read printed matter with or without vision aids.
3. Hear and understand speech at normal levels.
4. Speak English so that others may understand at normal levels.
5. Stand, walk, stoop, twist, bend over, grasp, reach overhead, push, pull, and move, lift and/or carry 0 to 20 pounds to waist height.

MENTAL:

1. Able to concentrate on a single task for up to two (2) hours at a time.
2. Able to learn quickly and adapt to a variety of machinery, instructions, and task methods.
3. Able to meet deadlines in terms of work assignment schedules.

SOCIAL:

1. Interact daily in person with other members of the school staff and possess comfortable interpersonal skills and cooperative attitudes.
2. Because of the time urgent nature of duties and because work product of position is interdependent with that of other staff, consistent attendance is required.
3. Convey an understanding, patient attitude toward students, parents, staff and community.
4. Maintain the privacy of confidential information.

This list of essential functions and of physical retirements is not exhaustive and may be supplemented as necessary in accordance with the requirements of the job.

NOTE: The Candidate selected for this position will be required to present prior to the first date of employment: 1) A social security card; 2) proof of tuberculin test prior to first day of hire; and 3) pass fingerprint screening.

ALL MATERIALS ARCHIVED FOR THIS POSITION ARE THE PROPERTY OF THE LUCIA MAR UNIFIED SCHOOL DISTRICT AND MAY BE REVIEWED BY BUT CANNOT BE RETURNED TO THE APPLICANT.

The Lucia Mar Unified School District Board of Education prohibits discrimination of job applicants on the basis of race, color, national origin, ancestry, religious creed, age, marital status, pregnancy, physical or mental disability, mental condition, veteran status, gender, and the actual or perceived sexual orientation.

EQUAL OPPORTUNITY EMPLOYER

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