Administrative Assistant to the Assistant Superintendent of Human Resources

Purpose

The job of Administrative Assistant to the Assistant Superintendent of Human Resources is done for the purpose/s of providing administrative and secretarial support to the Assistant Superintendent of Human Resources; monitoring assigned activities; and providing information, recommendations and/or direction as requested by assigned administrator.

Qualifications

- 1. High School Diploma or equivalent.
- 2. Fingerprint Clearance through the Arizona Department of Public Safety.
- 3. Passed the pre-employment proficiency test with a 75% or better.
- 4. Strong oral and written communication skills.
- 5. Ability to work cooperatively with faculty and staff.
- 6. Ability to operate standard office equipment.
- 7. Ability to schedule a significant number of activities, meetings, and/or events; routinely gather, collate, and/or classify data; and use basic, job-related equipment.
- 8. Must possess computer skills including Word, Excel, and Power Point.
- 9. Ability to maintain confidential materials and information.
- 10. Knowledge of and adheres to all policies, regulations, and rules.
- 11. Ability to understand multi-step written and oral instructions.
- 12. Ability to work with a diversity of individuals and/or groups; work with similar types of data; and utilize specific, job-related equipment. In working with others, problem solving is required to identify issues and create action plans.
- 13. Preferred: Associate degree and two years Administrative Assistant experience or any combination of education and experience sufficient to successfully perform the essential duties of the job.
- 14. Bilingual preferred.

Essential Functions

- 1. Compiles data from a variety of sources (e.g., work orders, budget reports, specialized reports, personnel records, etc.) for the purpose of complying with financial, legal and/or administrative requirements.
- 2. Coordinates a variety of projects, functions and/or program components (e.g., meetings, conferences, travel and accommodations, etc.) for the purpose of completing activities and/or delivering services in a timely fashion.
- 3. Maintains a wide variety of manual and electronic documents files and records (e.g., employee files, weekly reports, vacancy reports, etc.) for the purpose of providing up-to-date information and/or historical reference in accordance with established administrative guidelines and legal requirements.
- 4. Participates in a variety of meetings, workshops, and/or trainings for the purpose of providing or receiving information, recording minutes, and supporting the needs of the attendees.

- 5. Prepares a variety of documents (e.g., correspondence, agendas, minutes, event programs, bulletins, reports, etc.) for the purpose of communicating information and/or creating documentation in compliance with established guidelines.
- 6. Processes documents and materials (e.g., time sheets, requisitions, departmental budgets, etc.) for the purpose of disseminating information in compliance with administrative guidelines and/or regulatory requirements.
- 7. Responds to a variety of inquiries from a variety of internal and external parties (e.g., employees, applicants, student teachers, etc.) for the purpose of providing information or direction and/or facilitating communication among parties.
- 8. Supports assigned administrative personnel for the purpose of providing assistance with their functions and responsibilities.
- 9. Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

Skills, Knowledge, and Abilities

SKILLS are required to perform multiple tasks with a potential need to upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: operating standard office equipment including utilizing pertinent software applications; planning and managing projects; and preparing and maintaining accurate records.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read technical information, compose a variety of documents, and/or facilitate group discussions; and analyze situations to define issues and draw conclusions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: business telephone etiquette; and concepts of grammar and punctuation.

ABILITY is required to schedule activities, meetings, and/or events; gather and/or collate data; and use basic, job-related equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using standardized methods. Ability is also required to work with a diversity of individuals and/or groups; work with similar types of data; and utilize job-related equipment. Problem solving is required to identify issues and create action plans. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is moderate. Specific ability-based competencies required to satisfactorily perform the functions of the job include: communicating with diverse groups; maintaining confidentiality; meeting deadlines and schedules; working with frequent interruptions; setting priorities; and establishing and maintaining effective working relationships.

Responsibility

Tolleson Union High School District #214

Responsibilities include: working under limited supervision using standardized practices and/or methods; leading, guiding, and/or coordinating others; tracking budget expenditures. Utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to have some impact on the organization's services.

Working Environment

The usual and customary methods of performing the job's functions require the following physical demands: some lifting, carrying, pushing, and/or pulling, some stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally, the job requires 80% sitting, 10% walking, and 10% standing. The job is performed under conditions with some exposure to risk of injury and/or illness.

Responsible to: Assistant Superintendent of Human Resources

Terms of Employment: Twelve-months, full-time

Evaluation: This position will be evaluated annually as outlined in

Governing Board Policy.

FLSA Status: Non-exempt.

Salary Range: Support Staff Salary Schedule, Grade 30