



North Slope Borough School District

Vacancy Information

Location/Site: Qatqiññaigvik – Residential Learning Center, UTQ

Posted Date: 08/05/2020 **Closing Date:** Until Filled

This position may be required to complete a pre-employment physical examination and drug screening.

Job Description Information

Position:	Teacher - Business	Supervisory:	As Assigned
Reports to:	Principal/CTE Director	Safety Sensitive:	No
Classification:	Certified	Grade Minimum:	\$68,936 Annually
Range:	0	FLSA Exempt:	No
Work Year:	220		

Revised 08/20

Summary or Purpose

Under the direction of the school/program principal/administrator, this teacher position is responsible for the implementation of research-based instructional strategies that direct the learning process and achievement of assigned students by developing, nurturing, and sustaining a school and classroom/distance learning culture conducive to student learning.

All instruction provided for students will be individualized. This means that differences in individual learning style, rate of learning, level of maturation, and level of achievement will provide the basis for instructional decision-making. To respond to these differences, it is expected that teachers will vary materials, rate of instruction, and methodology and these modifications will be based upon frequent assessment. **This position is a grant funded position and is subject to end with the sunset of the grant.**

Minimum Qualification Requirements

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skills, and/or abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Alaska Teacher Certificate required.

Endorsement in CTE preferred.

Industry experience in a CTE discipline required.

Experience in distance delivery teaching preferred.

Experience in instructional leadership and mentorship preferred.

Experience with Career/technical student organizations (CTSOs) preferred.

Experience with diverse cultures preferred.

Be willing and able to work a variable schedule throughout year to support intensive courses.

Be willing and able to travel to villages for intensive sessions.

Inupiaq Language, History & Culture experience preferred.

Maintain competency in the subject matter area of Construction.

Essential Duties and Responsibilities

Employ appropriate methods of assessment to identify student proficiency levels and subsequently plan short and long-range programs designed to accommodate those identified needs using student achievement data, both formative and summative, to determine effectiveness of instructional strategies; using instructional strategies such as but not limited to project based/problem based and placed based/community based.

Provide instruction using a variety of delivery models that may include but not limited to, distance delivery, online learning, blended learning, traditional classroom and intensives. And incorporate core content such as language arts, math and science into instruction.

Lead a district-wide CTSO associated with CTE discipline.

It is a professional expectation that teacher will contribute to program development, mentor oversee and administer industry standards and ensure that certifications and safety standards are adhered to.

Strive for harmonious and cooperative interpersonal relationships with students, parents, supervisors, administrators, staff, and community members. Required elements in interpersonal skills include flexibility, openness, warmth, genuineness, supportiveness, ability to listen, acceptance of constructive criticism, and cooperativeness.

Promote and support School District Goals as defined in the Board of Education Strategic Plan.

Participate in the activities of educational committees and organizations for the benefit of personal growth and the general promotion of the profession.

Develop an awareness of local culture and provide instruction that is bicultural or multicultural by responding to diverse community interests and needs.

Use Rubicon Atlas or other technologies as required to complete requirements for culture-based unit development per annual expectations, plan and create courses to support alternative and career related programming. Assist in the development and teaching of distance Education courses.

Supervise and train instructional paraprofessional in providing services to students as needed.

Abide by the code of ethics and the professional teaching standards adopted by the Professional Teaching Practice Commission of the State.

Write and submit weekly lesson plans to managing administrator and maintain digital copies throughout the year.

Adhere to all District policies and regulations.

The teacher workday and work week is subject to deviation from the normal workday schedule. The standard workday will be 7.5 hours per day with a flexible beginning and ending time and the possibility of non-continuous hours. There may be occasions that the teacher may have to work weekends in support of program activities.

The work year will consist of 220 days to be determined based on program scheduling and student need.

Supervise students who may be traveling for intensives or other department related student activities.

Perform such other tasks and assume other responsibilities as the supervisor may assign.

Physical Requirements

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job the employee is regularly required to sit; stand; walk; use hands to finger, handle, or feel objects, tools, controls; and reach with hands and arms. The employee frequently is required to stoop, kneel, crouch, or crawl and talk and hear. The employee is occasionally required to climb or balance.

The employee must regularly lift and/or move up to 40 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

Environmental Conditions

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job the employee is regularly required to travel within and outside of the North Slope Borough School District. The employee must be willing and able to fly in small and large commuter planes.

The noise level in the work environment is usually moderate.

This job description is not an employment agreement between the North Slope Borough School District and the employee; and is subject to change by the District as the needs of the District and requirements of the job change.

Administrative Supervisor approval

Date

Employee review and agreement

Date