

Kake City School



District

*P.O. Box 450
Kake, Alaska 99830
(907) 785-3741*

Position Title: Literacy Intervention Specialist
Position Type: Classified, Full-Time (37.5 hours per week)
Reports To: Superintendent/Principal
FLSA Status: Non-Exempt

Position Description

K-12 Literacy Interventionist (Certificated, 1.0 FTE)

Position Summary

The K-12 Literacy Interventionist is a certificated teaching position responsible for planning, delivering, and monitoring evidence-based literacy interventions for students across all grade levels (K–12). This role supports the implementation of a Multi-Tiered System of Supports (MTSS), ensures fidelity to the science of reading, and provides instructional leadership through collaboration, modeling, and coaching. The Literacy Interventionist works closely with classroom teachers, paraprofessionals, administrators, and families to strengthen literacy outcomes for all students in the Kake City School District.

Reports To

Superintendent/Principal

Essential Duties and Responsibilities

- **Direct Instruction & Intervention**
 - Provide small-group and individualized literacy interventions for students performing below benchmark, using practices with moderate to strong research evidence.
 - Support early literacy skill development (phonological awareness, decoding, fluency, comprehension, and writing) across K–12.
 - Collaborate with teachers to integrate explicit vocabulary instruction, reading fluency activities, and comprehension-building practices into Tier 1, 2, and 3 instruction.
- **Assessment & Progress Monitoring**

- Administer and analyze literacy screeners and assessments (e.g., mCLASS DIBELS 8, AK STAR, curriculum-based measures).
- Regularly review student progress with data teams and adjust interventions to meet identified needs.
- Maintain accurate student records and provide timely reports to staff, families, and leadership.
- **Collaboration & Coaching**
 - Partner with classroom teachers and aides to plan and model evidence-based instructional strategies aligned to CKLA (K–5) and Amplify ELA (6–8).
 - Support staff in developing effective Tier 2 and Tier 3 systems, intervention schedules, and instructional groupings.
 - Participate in and facilitate Professional Learning Communities (PLCs) to deepen staff knowledge of literacy practices.
- **Culturally Responsive Practice**
 - Integrate culturally relevant instructional approaches, including use of Tlingit language and traditions where appropriate.
 - Foster strong partnerships with families and community organizations to support student literacy growth.
 - Provide culturally responsive communication and support family engagement events focused on literacy.
- **Professional Development**
 - Engage in ongoing training in the science of reading, adolescent literacy, and intervention practices.
 - Provide job-embedded coaching and professional learning for teachers, paraprofessionals, and support staff.
 - Participate in instructional walkthroughs, coaching cycles, and fidelity checks to ensure consistent implementation of district literacy priorities.

Qualifications

- Valid Alaska Teaching Certificate with K–12 endorsement (Reading or Special Education endorsement preferred).
- Demonstrated knowledge of literacy development, the science of reading, and evidence-based intervention practices.
- Experience working with students across multiple grade levels (K–12).
- Strong skills in assessment, data analysis, and progress monitoring.
- Experience collaborating with teachers, paraprofessionals, administrators, and families.
- Familiarity with MTSS frameworks and culturally responsive teaching practices.
- Prior experience in rural Alaska schools preferred.

Terms of Employment

- Full-time, certificated position (1.0 FTE).
- Salary placement per KCSD salary schedule.
- Contract days: 187 (or as defined by district calendar).
- Eligible for district benefits.

Kake City School District is an Equal Opportunity Employer