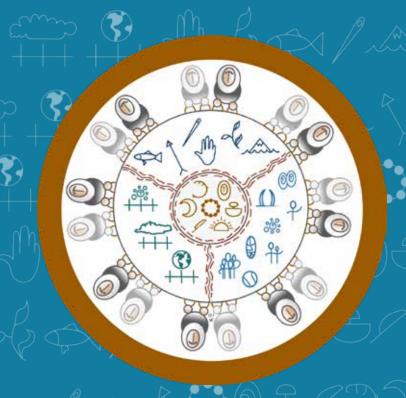


## NORTH SLOPE BOROUGH SCHOOL DISTRICT PEDAGOGY IMPLEMENTATION PLAN



Safe ancial to the rest in the formation and counts of the delivers of the first of Financial management of sites and departments Communication with family, students, starre directed to the mission of the district \* Technology utilized to facilitate learning. \* Co-created content, expectations and success Administrative accountability to strategic communication and collaboration LEADERS (804R) FINANCIAL S FINANC NOISSI Students who are empowered, · Retention and recruiting initiatives \* Centering student culturally-rooted, · Homegrown workforce voice & being responsive to the bilingual, healthy, social and emotional initiatives . Supporting all staff needs of the whole to create and foster critical, creative, child culturally safe Culturally safe life-long learners. buildings and buildings • Evaluation of staff classrooms as Evaluation of star

Evaluation of star

Evaluation of star

Evaluation of star

Staff participation in

Staff participation in defined by students,

## MANNUQPUT - OUR FOUNDATION

lñuk una qauriñiŋaniñ nukatpiaŋŋuġniŋanun naagga niviaqsiaŋŋuġniŋanun ilisimmatiniguuruq ilisausiamiñin naipiqtuġniŋanillu aasii tavra isumalaalgusivluni suli ilsimmaaġiksivluni tainnamik aasii kisuutilaani pautaġivlugu iñuguqhuni iñulluatauvluni.

The North Slope Borough School District is committed to embedding through our curriculum and teaching practices, traditional lñupiaq ways of raising and educating children, lñuguqsiñiq, which is the principle that guides our work with the children and communities of the North Slope. We share in the responsibility to support our students' development as iñulluatat - good human beings - able to navigate successfully in today's world. We honor and recognize the unique process of learning that is deeply tied to the land, culture, language, and knowledge of the lñupiat. This approach, that engages the lñupiaq worldview, respects how children learn as they become aware of their surroundings and expand their knowledge into adulthood.