

LA GRANGE HIGHLANDS SCHOOL DISTRICT 106

JOB TITLE: Special Education Teacher
JOB GOAL: Provide instructional programs to students.
REPORTS TO: Building Principal and Director of Student Support Services
QUALIFICATIONS: Current Illinois Professional Educator License with appropriate endorsements (LBS1).
Read, understand and follow verbal and written directions.
Utilize applicable technology to support performance responsibilities.

DUTIES AND RESPONSIBILITIES:

General

1. Communicate and collaborate effectively with others.
2. Ensure confidentiality of sensitive information.
3. Maintain a record of dependability as evidenced by consistent attendance, punctuality and attention to work.
4. Understand and adapt to a variety of situations.
5. Maintain and exhibit general and personal safety practices.
6. Maintain stakeholder satisfaction.
7. Work independently and exercise good judgment.
8. Assume personal responsibility for professional performance and growth.
9. Utilize effective problem-solving processes.
10. Exhibit professionalism in appearance and demeanor.

Specific

1. Develop and implement the use of effective instructional strategies based on the needs identified in student IEPs.
2. Plan and carry out group and individual academic lessons.
3. Promote a collaborative relationship with fellow teachers.
4. Keep ongoing anecdotal records including both academic and behavioral progress.
5. Attend building staff meetings and applicable LADSE in-service programs.
6. Make proactive calls to parents, LADSE, and district staff concerning behavior, grades, school conferences, etc.
7. Participate and prepare information for re-evaluations, annual review, and progress review meetings as determined by district.
8. Complete academic assessments on students at the beginning and end of the school year.
9. Supervise classroom assistant.
10. Establish working relationships with and provide feedback to administrators, parents, and community services.
11. Monitor classroom and building space for safety hazards.
12. Monitor student behavior during classroom and passing periods.

This job description does not state or imply that these are the only duties to be performed by the employee occupying this position. An employee in this position will be required to follow any other instructions and to perform any other duties assigned by the supervisor.

Evaluation

Performance in this position will be evaluated annually, twice annually, or at least every three years in accordance with the provisions of the applicable policies of the district.

Terms of Employment

Length of contract, salary, and benefits as established by the Collective Bargaining Agreement.

Hiring Matrix		
2026-27		
Step Placement	BA	MA
1	\$49,464	\$57,417
2	\$49,964	\$57,917
3	\$50,478	\$58,432
4	\$51,009	\$58,962
5	\$51,832	\$59,785
6	\$52,931	\$61,074
7	\$54,057	\$62,395
8	\$55,209	\$63,749
9	\$56,390	\$65,137
10	\$57,598	\$66,560

MA + 24 (\$3,600) for SW and SLP
 \$150/credit hour beyond BA/MA

Benefits	
Insurance	
Health: Individual and Family HMO and PPO options	
Life, Vision, Dental, Long and Short Term Disability	
Paid Time Off	
Sick Days	Personal Days
Bereavement Days	
Retirement (Eligible Staff)	
As defined by the HAT bargaining agreement	