East Aurora School District 131 has the following opening(s) for the 2024-2025 school year and will accept applications from candidates who may be interested in the position(s) listed below. Medical, dental, vision, and term life insurance policies are available.

VACANCY NOTICE

POSITION TITLE: Social Worker

BUILDING(S): Brady Elementary School

TERMS OF EMPLOYMENT: Days and salary as per the Collective Bargaining Agreement

IMMEDIATE SUPERVISOR: Building Principal or Designee

EVALUATION PROCEDURES: Per the Collective Bargaining Agreement

START DATE: August 19, 2024

JOB ID: 21799

QUALIFICATIONS:

1. Applicants must hold a Master’s Degree from an accredited college or university and be properly certified to meet Illinois Teaching License Standards. A Professional Educator License (PEL) with School Support Personnel endorsement required. Bilingual preferred. 1 year delivery of school social work services preferred.
2. Knowledge of Special Education programming, laws, procedures, and paperwork.
3. Displays quality work through accuracy and attention to detail.
4. Committed to continuous improvement and data based decision-making.
5. Effective written, verbal and technology based communication skills.
6. Works effectively and productively as a member of a team.
7. Ability to work with a linguistically and culturally diverse public.
8. Demonstrates knowledge and understanding of child growth and development, effective instructional strategies, classroom management, learning assessment and diagnosis, diagnostic tools and research related to learning.

JOB DESCRIPTION / RESPONSIBILITIES:

1. Designs the individualized education plan (IEP) for areas in which an adverse effect has been identified based on supporting documentation for each assigned student which education program is consistent with the total educational philosophy of the district, common core and state and federal law.
2. Implement social work services as per the IEP.
3. Provide functional behavioral assessments for students by consulting with classroom teachers and the problem solving teams, conducting screenings, recommending interventions, observing in the classroom and monitoring intervention data.
4. Provide professional development in functional behavior assessments and behavior intervention plans, DCFS procedures and other identified topics utilizing district prepared resources during contractual hours.
5. Develops, plans, adapts/modify sequences a variety of research-based or therapeutic activities to meet the students’ individual goals/objectives on a regular basis based on ISBE social/emotional standards.
6. Differentiate instruction to meet the needs of learners in individual or small group instruction, scheduling required minutes in consultation with the classroom teacher.
7. Develop and submit lesson plans, as required.
8. Collaborate with general education and special education instructors/other related services to maintain accurate, complete and correct general education and special education records as required by law, district policy and administrative regulations.
9. Administer and/or monitor state, district and local assessments, as required.
10. Provide explicit directives to interpreters for the purpose of assessments, service implementation and facilitation of IEP meetings.
11. Submit reports to the appropriate person(s), as required.
12. Complete and submit paperwork and reports in a timely fashion to ensure compliance to all district, local, state and federal guidelines in the IEP database according to established district guidelines.
13. Complete and submit Medicaid Service log into the Medicaid billing system according to established district guidelines.
14. School Social Workers are responsible for participating in child find activities and reviewing and/or collecting behavior data.
15. Maintains a high level of ethical behavior and confidentiality that is student focused.
16. Communicate with parents, administrators and all other applicable school personnel the student’s academic, social/emotional progress and accommodations.
17. Participate in program development, and in the selection of materials and equipment to support and supplement instruction.
18. Direct, redirect and supervise students, implement MTSS and maintain and document discipline across all school settings during the assigned workday.
19. Develop students’ critical analysis skills through group discussions using a variety of mass media and literature.
20. Use professional discipline knowledge, pragmatics, semantics and social communication teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments.
21. Provides crisis intervention services including but not limited to serving on district crisis team.
22. Evaluates, documents and follows-up on suicidal/homicidal ideations or self-harm reports and assess if further interventions are warranted.
23. Exhibit legal and ethical behavior in professional practice; follow and implement all district rules, regulations, practices and policies.
24. Continuously improve professional practices, model lifelong learning, and exhibit leadership in the school and professional community.
25. Works cooperatively with all staff to deliver educational services relating to the instruction of children.
26. Encourage students to think independently and express original and creative ideas and identify emotions, triggers and appropriate responses.
27. Participate in / attend building and district meetings, as required and including PLC team meetings.
28. Participates in school based problem solving team, in school staffing team, and in the screening processes of special needs students as needed.
29. Serves as liaison with community agencies and assists in fostering communication between schools, parents/guardians and community organizations.
30. Maintain professional competence through in-service education activities provided by the district and/or in self-selected professional growth activities.
31. Takes all necessary and reasonable precautions to protect students, equipment, materials and facilities. Provides appropriate safety instruction.
32. Perform any other duties and responsibilities related to the department as may be requested by the Student Services/Special Education Administrative Team, Principal or designee.

APPLICATION PROCEDURE:

Applications should be completed online at https://www.d131.org. Position(s) will remain open until filled. East Aurora School District 131 is an Equal Opportunity Employer.