



Keeneyville School District #20

Position Title: Structured Self-Contained Classroom Teacher

Location: Greenbrook Elementary

Reports To: Building Principal and Assistant Principal

Job Goal

The District is seeking a positive, enthusiastic, nurturing, and caring educator to serve as a Special Education Teacher in a Structured Teaching Classroom. The Structured Teaching Teacher provides specialized instruction and behavioral support to students with Autism Spectrum Disorder (ASD) and related developmental disabilities.

The teacher develops and implements individualized educational programs that support students' academic achievement as well as their social, communication, and functional life skills, while promoting independence across school, community, and vocational settings. Instruction is delivered across multiple environments, including the classroom, throughout the school building, and within the community.

The primary goal of the Special Education Teacher is to design and implement individualized educational programs that empower students to become confident, independent, and productive members of their communities.

Qualifications

- Bachelor's degree or higher in Special Education or a related field.
- Professional Educator License (PEL) registered in DuPage
- Endorsement:
 - Learning Behavior Specialist (LBS1) or
 - English As A Second Language preferred; not required
- Experience working with students with Autism Spectrum Disorder preferred.
- Knowledge of evidence-based practices for autism instruction.

Essential Duties and Responsibilities

- This K-5 Self-Contained program serves students whose primary disability is Autism.
- Students in this program require special education services for more than 60% of their school day.

Instruction and Program Implementation

- Develop, implement, and monitor Individualized Education Programs (IEPs) in accordance with state and federal regulations.
- Provide differentiated instruction in academic, social-emotional, communication, and functional skill areas.
- Utilize evidence-based instructional strategies and structured teaching methodologies to support students with autism and developmental disabilities.



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- Modify curriculum, materials, and instructional strategies to meet individual student needs.
- Support the development of functional life skills, independence, and self-advocacy.

Behavioral and Social Support

- Implement Behavior Intervention Plans (BIPs) and other positive behavioral supports as outlined in student IEPs.
- Utilize proactive behavior management strategies and data-based decision-making.
- Teach social communication, emotional regulation, and adaptive behavior skills.

Collaboration and Communication

- Collaborate with general education teachers, related service providers, and support staff to ensure coordinated service delivery.
- Supervise and support paraprofessionals assigned to the classroom.
- Maintain regular communication with parents/guardians regarding student progress and educational programming.
- Participate in IEP meetings, eligibility meetings, and multidisciplinary team meetings.

Assessment and Progress Monitoring

- Collect and analyze data on student academic and behavioral performance.
- Prepare and maintain documentation related to student progress, IEP goals, and compliance requirements.
- Contribute to evaluations and reevaluations as part of the multidisciplinary team process.

Learning Environment

- Create a structured and supportive classroom environment designed to meet the sensory, behavioral, and learning needs of students.
- Utilize visual supports, structured schedules, and predictable routines to support student engagement and independence.
- Facilitate opportunities for inclusion and participation in general education and school activities when appropriate.

Physical Requirements

- Ability to assist students with mobility, personal care, and daily living tasks as needed.
- Ability to respond to student behavioral needs in accordance with district training and safety procedures.