



Middle School Instructional Special Education Teacher

**Position Type:** Full-Time

**Grade Levels:** Middle School (Grades 6–8)

**School Year:** 2026–2027

### **Position Summary**

We are seeking a dedicated, student-centered Middle School Instructional Classroom Teacher to support students within a specialized instructional classroom setting. The ideal candidate will foster a structured, supportive, and engaging learning environment that promotes academic achievement, social-emotional growth, behavioral success, functional life skills, and increased independence for students with diverse learning needs.

The teacher will collaborate closely with general education teachers, related service providers, paraprofessionals, administrators, families, and other special education staff to ensure students receive individualized instruction and support aligned with their educational goals and Individualized Education Programs (IEPs).

### **Essential Responsibilities:**

- Provide direct instruction in academic, social-emotional, behavioral, functional, and independent living skill areas
- Develop and implement differentiated lessons aligned with grade-level standards, functional life skills, and student IEP goals
- Teach and reinforce real-life skills including money management, personal organization, communication, self-advocacy, problem-solving, and community safety
- Plan and facilitate community-based instruction and educational outings to promote independence and application of functional skills in real-world settings
- Create and maintain a positive, structured, and inclusive classroom environment that supports student success
- Utilize evidence-based instructional practices, behavior intervention strategies, accommodations, and assistive supports to meet individual student needs
- Monitor student progress, collect and analyze data, and maintain accurate educational records
- Collaborate with multidisciplinary teams including general education staff, special education staff, related service providers, and administrators to support student programming and transitions
- Support student participation in inclusive school activities and peer interactions when appropriate
- Communicate regularly with families regarding student progress, supports, and classroom expectations
- Participate in IEP meetings and contribute to the development of student goals, accommodations, modifications, transition planning, and functional skill development

- Supervise, train, and support paraprofessionals assigned to the classroom
- Maintain compliance with district, state, and federal special education regulations and procedures
- Participate in professional development, team meetings, and school improvement initiatives

**Qualifications:**

- Professional Educator Illinois License registered in DuPage
- Endorsement: Learning Behavior Specialist (LBS1) or Elementary Education - K-Grade 9 with Approval: Learning Behavior Specialist
- Endorsement: English as a Second Language, preferred.
- CPI certification or willingness to complete CPI training

**Preferred Skills and Experience;**

- Experience supporting students with academic, behavioral, communication, adaptive, and social-emotional needs
- Experience working with middle school students preferred
- Knowledge of differentiated instruction, functional curriculum development, behavior intervention strategies, and inclusive educational practices
- Strong classroom management, collaboration, and problem-solving skills
- Ability to establish and maintain positive relationships with students, staff, families, and community partners
- Familiarity with MTSS, restorative practices, executive functioning supports, community-based instruction, and trauma-informed practices
- Knowledge of de-escalation strategies and positive behavior supports
- Strong communication, organizational, and time-management skills
- Ability to work effectively within a collaborative, team-based environment
- Experience with progress monitoring, IEP implementation, and data collection preferred