



Position Type: Music Education Teacher
Full-Time

School: Greenbrook Elementary School

School Year: 2026-2027

Role:

The Elementary School Music Teacher provides engaging and developmentally appropriate music instruction for students in grades K–5. The teacher creates a positive learning environment that fosters a lifelong appreciation of music while developing students' musical knowledge, skills, and creativity. Instruction includes singing, rhythm and movement, music literacy, listening skills, instrument performance, and creative expression.

The Music Teacher is responsible for planning and delivering standards-based music instruction, assessing student progress, and communicating student growth to families. Additional responsibilities include organizing and directing musical performances, leading choral and/or instrumental ensembles, and coordinating the district musical production. The teacher collaborates with staff, students, and families to promote a comprehensive and enriching music education program that supports the academic, social, and emotional development of all learners.

Reports to: Building Principal

Employment: 181 days per collective bargaining agreement with the Keeneyville Education Association.

Qualifications:

- Appropriate teacher certification as set by Article 21 of the Illinois School Code
- Music Education teaching experience within the last five years preferred
- CPI (Crisis Prevention Intervention) certification or willingness to obtain training

Duties and Responsibilities:

Planning and Preparation

- Demonstrate knowledge of content and pedagogy.
- Demonstrate knowledge of students.
- Selection of appropriate instructional goals based on evidence and required mastery of Illinois Learning Standards incorporating the Common Core.
- Demonstrate knowledge of resources to support effective student learning.
- Design coherent instruction based on mastery of the Illinois Learning Standards incorporating the Common Core.
- Effectively assess student learning and document evidence of student learning, growth, and mastery of standards.
- Classroom Environment
- Create a learning environment of respect and rapport
- Establish a positive culture for learning
- Effectively manage classroom procedures

- Effectively manage student behavior
- Organize physical space to support student learning

Instruction

- Communicate clearly and accurately
- Use questioning and discussion techniques that challenge students to build higher order thinking skills
- Engage students in their learning
- Provide feedback to students
- Demonstrate flexibility and responsiveness in instruction to ensure students' needs are being met where they are and that individual student growth is supported.
- Teach and organize all aspects of the K-5 grade music program
- Teach all sections of K-5 two times per week per class for 30 minutes each
- Incorporate a sequential program of music literacy
- Present two musical programs each year
- *a. Grade 3 in late fall*
- *b. Grade 1 in early spring*
- Begin recorder instruction in Grade 4
- Co-direct the All-District Musical for students in grades 5-8 in May
- Complete other duties as assigned

Professional Responsibilities

- Professional Responsibilities
- Be an active, enthusiastic member of a professional learning community
- 7. Reflect on teaching
- 8. Maintain accurate records
- 9. Communicate with families
- 10. Contribute to the school and district
- 11. Grow and develop professionally
- 12. Show professionalism
- 13. Adhere to Board Policy and corresponding administrative regulation