



**Position:** Early Childhood Speech and Language Pathologist  
**Reports to:** Building Principal  
**Employment:** 181 days per collective bargaining agreement with the Keeneyville Education Association.

**Qualifications:**

- Valid Illinois Professional Educator License (PEL) with School Support Personnel endorsement for Speech-Language Pathology.
- Illinois Speech-Language Pathology license, as required.
- Certificate of Clinical Competence or Clinical Fellow preferred.
- ELL Endorsement preferred.
- Experience working with preschool-aged children (ages 3–5) preferred.

**Duties and Responsibilities:**

Planning and Preparation:

- Demonstrate knowledge of speech, language, communication, and early childhood development.
- Demonstrate knowledge of preschool-aged learners and their developmental, communication, sensory, social-emotional, and behavioral needs.
- Develop and implement individualized therapy goals based on evaluation data, developmental milestones, and student needs.
- Utilize developmentally appropriate materials and resources to support communication and language growth through play and daily routines.
- Design and implement engaging, play-based intervention activities that support participation in the preschool environment.
- Monitor, assess, and document student progress toward IEP goals and developmental outcomes.

Professional Responsibilities:

- Collaborate with teachers, families, and related service providers to support student success.
- Participate as an active member of multidisciplinary and transdisciplinary teams.
- Maintain accurate and timely records, evaluation reports, progress notes, and Medicaid documentation, as applicable.
- Develop, implement, and monitor Individualized Education Programs (IEPs) in accordance with state and federal regulations.
- Communicate effectively and regularly with families regarding student progress and strategies to support communication development at home.
- Participate in IEP meetings, eligibility determinations, and transition planning activities.
- Engage in ongoing professional development related to early childhood special education and speech-language pathology.
- Demonstrate professionalism, ethical conduct, and confidentiality in all interactions.
- Adhere to Board of Education policies, state and federal regulations, and professional standards of practice.



Professional Skills Desired:

- Knowledge of early childhood special education and preschool programming.
- Experience conducting play-based and authentic assessments for young children.
- Knowledge of developmental milestones and early intervention strategies for speech, language, and social communication development.
- Experience implementing the Picture Exchange Communication System (PECS) and other augmentative and alternative communication (AAC) systems.
- Experience programming and implementing both static-display and dynamic-display AAC devices and applications (e.g., TouchChat, LAMP Words for Life).
- Experience coaching and training teachers, paraprofessionals, and families in communication-support strategies.
- Experience supporting children with autism spectrum disorder, developmental delays, intellectual disabilities, and complex communication needs.
- Ability to collaborate with occupational therapists, physical therapists, social workers, psychologists, vision and hearing specialists, and classroom staff within integrated service delivery models.
- Knowledge of social-emotional learning, peer interaction facilitation, and early childhood behavior supports.
- Commitment to family-centered, culturally responsive, and inclusive practices that support participation across school, home, and community environments.