



**Job Title:** Teacher - Dyslexia

**Pay Grade:** Teacher, Nurse (RN), Librarian

**Reports to:** Principal/Exec. Dir. of Special Ed.

**Revised:** 1/25/2024

**Dept./School:** District Wide

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**Primary Purpose:**

Provide students with appropriate learning activities and experiences in the core academic subject area assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

**Qualifications:**

**Education/Certification:**

- Bachelor's degree from accredited university
- Valid Texas Teaching Certificate

**Special Knowledge/Skills:**

- Knowledge of characteristics and interventions for students identified with Dyslexia
- Knowledge of guidelines and procedures from Dyslexia Handbook and Texas Law regarding students with Dyslexia
- Knowledge of the five components of reading and best practices for reading intervention

**Experience:**

- At least 3 years of teaching experience

**Major Responsibilities and Duties:**

**General:**

- Support board and administrative policies and decisions
- Maintain professional work environment through a positive attitude, punctuality, regular attendance, phone etiquette and personal appearance
- Maintain confidentiality
- Perform other duties as assigned by the supervisor

**Specific:**

- Provide intervention for students identified with Dyslexia
- Provide Progress monitoring and data collection for students receiving Dyslexia services
- Communicate with campuses regarding scheduling of Dyslexia services
- Attend training as needed for ongoing professional development
- Develop rapport and good working relationship with campuses
- Collaborate with other Dyslexia teachers

**Working Conditions:**

**Mental Demands:**

- Maintain emotional control



- High organizational demands

**Physical Demands:**

- Ability to travel to several campuses in one day
- Ability to carry materials and supplies to campuses and load the materials to transport

**Professional Growth and Development:**

- Participate in staff development activities to improve job related skills
- Keep informed of and comply with state, district and campus regulations and policies.
- Compile, maintain, and file all physical and computerized records, reports, and other required documents.
- Attend and participate in faculty meetings and serve on staff committees as required.

**Other:**

- Maintain emotional control under stress.
- Frequent standing, stooping, bending, pulling and pushing. Move small stacks of textbooks, media equipment, and other classroom equipment.
- Driving long or short distances, carrying books, laptop/iPad and instructional materials to itinerant student services.

**Wage/Hour Status: Exempt**

**Pay Grade: Teacher, Nurse (RN), Librarian plan**

The Abilene ISD does not discriminate against any employee or applicant for employment because of race, color, religion, sex, national origin, age, disability, military status, or any other basis prohibited by law. Employment decisions will be made on the basis of each applicant's job qualifications, experience, and abilities.

I understand I work for Abilene ISD and assigned to the \_\_\_\_\_ Department. The foregoing statements describe the general role and responsibilities assigned to this job. I understand this is not an exhaustive list of all responsibilities and duties that may be assigned; other duties may be assigned as needed.

EMPLOYEE SIGNATURE \_\_\_\_\_ Date: \_\_\_\_\_