

Job Description: Developmental Reading

Overview

Anderson High School is seeking a dedicated and passionate Reading Intervention Teacher to join our committed team. This role is integral in supporting students who require additional assistance in reading, helping them achieve grade-level proficiency and succeed in their academic pursuits.

Key Responsibilities

- **Instructional Support:** Develop and implement individualized reading plans tailored to meet the diverse needs of students.
- **Collaboration:** Work collaboratively with classroom teachers, special education staff, and other specialists to integrate effective reading strategies into the general classroom environment.
- **Resource Management:** Utilize and manage resources effectively to support student learning and maintain detailed records of student progress.
- **Parental/Guardian Engagement:** Communicate regularly with parents/guardians to provide updates on student progress and strategies to support reading development at home.
- **Professional Development:** Participate in ongoing professional development opportunities to stay current with the latest research and techniques in reading instruction and intervention.

Qualifications

- **Education:** Bachelor's degree in Education, English, Reading, Special Education, or a related field.
- **Certification:** Valid teaching certification in English, Reading, or Literacy Intervention.
- **Skills:** Strong understanding of reading instruction techniques, understanding of special education students and IEPs, excellent communication skills, and the ability to work collaboratively with a diverse team of educators.

Preferred Attributes

- Demonstrated ability to motivate and inspire students.
- Experience with diverse student populations and English Language Learners.
- Familiarity with data-driven instruction and the ability to use data to tailor interventions.
- Familiarity with IEPs.