



**AKRON PUBLIC SCHOOLS**  
**APPLITRACK JOB ID #4553**

*Department of Human Resources*

**I PROMISE  
SCHOOL**

400 W. MARKET ST.  
AKRON, OHIO 44303

PHONE **330.761.1516**  
FAX **330.761.3197**

**Speech Language Pathologist**

**I PROMISE SCHOOL**

**June 16, 2025 - June 29 2025**



**Akron Public Schools.**

The Akron Board of Education announces an opening for a Speech Language Pathologist, Job Code 024, TS 380 (190 Days). Salary TBD. This is a State Teachers Retirement System position. Extended time may be required before and/or after the school year or day for this position which would be compensated at the hourly extended time rate. Collective Bargaining Unit - AEA. This is a State Teachers Retirement System position.

The TENTATIVE I PROMISE School teacher calendar will be Aug 18, 2025 - May 29, 2026 The work day will be from 8:45 a.m.-4:15 p.m.

**Application must be made electronically through <http://www.applitrack.com/akron/onlineapp/>.**

In addition to completing the online application, please upload a letter of interest, resumé, and a current copy of appropriate license. The Superintendent reserves the right to keep the position open until suitable applicants are found or to cancel and repost the position with changes as may be deemed appropriate. For further information, please contact I PROMISE at 330-761-1516

School Description: The I PROMISE School (IPS) is a partnership between the Akron Public Schools and the LeBron James Family Foundation. IPS is a STEM school serving students who need specific supports on academics and social emotional learning needs.

**If you require any special services (such as interpreter, braille or large print, or wheelchair-accessible accommodations) covered under the Americans with Disabilities Act of 1990, Public Law 101-336, Section 102, please call the Department of Human Resources at 330-761-2949. If you are using a TTY/TTD, please call the Ohio Relay Service, 1-800-750-0750.**

**Akron Public Schools is an Equal Opportunity Employer and does not discriminate on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, religion, military status, ancestry or genetic information (collectively, "Protected Classes").**

**Diverse candidates are encouraged to apply.**

## THE VISION

The I PROMISE School...  
just thinking about this special place and what it  
means to these kids and their families makes me proud.  
What we've created is more than a school.  
It's a home. A home where we truly are family.  
And it's a family that sticks together, no matter what.  
It isn't always easy, and no two days are the same.  
But it's changing lives one day, one child,  
one family at a time. And that's what we're here to do.



# WE ARE FAMILY PHILOSOPHY

To create a home where the entire family is loved and students are educated for the 21st century so that they influence and improve our community and change the world.

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## I.P.R.O.M.I.S.E CURRICULUM

**I**ntegrated Community Learning **P**roblem-based Learning **R**obust Family Wrap Around

**O**pen & Accepting Environment **M**astery Learning **I**ntensive Trauma Informed Curriculum

**S**tandards Based **E**xperiential Learning

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### HABITS OF PROMISE

#### **PERSEVERANCE**

Sticking to a task at hand  
Follow through to completion  
Having determination and grit

#### **PERSPECTIVE**

Open Minded  
Looking at various points of view  
Flexible thinker

#### **PROBLEM SOLVER**

Think about how something might be done different

#### **PARTNER**

Willing to work  
with others and welcome their input and

perspective

Abide by decisions the group makes even if I disagree

Collaborator and communicator

#### **PERPETUAL LEARNER**

Open to new experiences

Finding an answer when you don't know

Life-long learner

## Required

- The applicant must have a valid Speech Pathology license in the state of Ohio
- Commitment to the LJFF I PROMISE philosophy;
- Must have own transportation available daily
- Effective verbal and written communication
- Participate in staff and curriculum development
- Interact in the school with partners and community to enhance student learning
- Work in teams and participate in professional learning communities

# THE QUALIFICATIONS

**\*Out of state candidates are encouraged to start the process of obtaining an Ohio license through the Ohio Department of Education upon application.**

## Desired

- A commitment to working with students, professionals and community members in a multicultural setting
- Experience working with students in an urban setting
- ASHA Certification - Speech Pathology

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## THE POSITION

- Speech and Language services provided by a speech language pathologist are provided as a supplement to the child's basic education program, either in regular education or in special education, to enable a child to access education;
- Follows local policies and administrative procedures to assure compliance with Federal and State rules for speech handicapped;
- Provides speech language pathology services as outlined in Ohio Department of Education Rules for Education of the Handicapped;
- Identifies speech, language and hearing handicapped students, zero through twentyone years of age, through provision of routine speech, language and hearing screening tests as determined by the Office of Special Education;
- Participates as multi-disciplinary team member or consultant for possibly handicapped students;
- Provides comprehensive diagnostic evaluations to determine communicative status and eligibility for services; identifies type of problem—articulation, language, voice, or fluency—determines severity and adverse effect upon education program;
- Participates with other personnel to complete evaluation team reports; schedules and participates in IEP meetings to determine least restrictive environment, type and amount of program and related services to be provided; develops IEP long-term goals, specific objectives, and procedures and criteria for evaluation;
- Maintains speech, language, and hearing record folders according to procedures developed by Office of Special Education for accountability and documentation
- Submits information, as necessary, for completion of local, state and federal reports;
- Maintains and updates computer class rolls to assure accurate child information and caseload accountability;
- Provides a continuum of habilitating services in the least restrictive environment, including indirect services of consultation to parents and school personnel to a more intensive small group or individual remediation sections;
- Provides periodic written reports consistent with the reporting schedule of the school district to the parents of the handicapped child regarding the child's progress;
- Assists, as needed, in the development of curriculum guide and local policy;
- Serves as a consultant to classroom teacher;

- Works in close collaboration with school staff;
- Reports to and carries out any other related duties as assigned by the building principal or the Director of Special Education.

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