

# ALISAL

PLEASE POST

UNION SCHOOL DISTRICT

AUGUST 13, 2025

## *Job Announcement*

### **CERTIFICATED POSITION**

THESE ARE OPENINGS FOR THE CURRENT 2025-2026 SCHOOL YEAR:

JOB ID 2526-1151

### **READING SPECIALIST**

**(1 POSITION)**

**ASSIGNMENT:** 188 workdays per year

**DATES:** JULY 2025 through JUNE 2026

**SALARY RANGE:** **\$58,253 - \$131,991 annually**

**SALARY AND BENEFITS:** Up to 15-year prior service credit. Full benefits. Persons newly hired who live outside of a one hundred (100) mile radius from Salinas, shall be paid a relocation stipend of five hundred dollars (\$500). Individuals who live more than five hundred (500) miles from Salinas shall be paid a relocation stipend of one thousand dollars (\$1,000).

**APPLICATION DEADLINE:** **FRIDAY, AUGUST 22, 2025 BY 5:00 P.M.**

**PRIMARY FUNCTION:** Under the immediate direction of the Assistant/Associate Superintendent of Educational Services or designee, the Reading Specialist facilitates and provides leadership for implementing K-6 interventions and the RTL in reading programs. The Reading Specialist collaborates with grade level teachers, assesses student proficiency, evaluates student performance, provides special instruction to individuals and small groups of students with identified needs, and does other related functions as required.

**DIRECTLY RESPONSIBLE TO:** Assistant/Associate Superintendent of Educational Services or designee.

**PRIMARY DUTIES AND RESPONSIBILITIES:** Will provide academic instruction to students who are performing below grade level and/or need to receive additional academic support. Develop lesson plans to provide individualized and small group instruction for at risk students working below grade level. Engage and support all students in learning in accordance with the Common Core standards. Maintain and create an effective environment for student learning. Organize subject matter and instructional delivery to meet the differentiated needs of students at different skill levels. Assess and document student progress by maintaining data records that show student performance. Participate in the preparation and facilitation of data meetings to review student progress data. Support teachers in preparing for Student Study Team (SST) meetings and participate in them. Analyze student data and provide targeted instruction and appropriate learning activities to support students below grade level in language arts. Encourage students to build their reading stamina, teaching habits of good readers and utilizing PBIS. Collaborate with teachers and other professional staff to strategize and support students working below grade level in reading. Assess student intervention work and provide information on student progress to the classroom teacher. Confer periodically with the principal to review progress of students and the implementation of designated interventions. Participate in District in-service and other professional growth activities. Attend and participate in staff and District meetings, student conferences for intervention students, back to school nights, open house, and other school-related events. Provide support to staff on intervention strategies and materials available for use in the general education classroom. Perform task and assume responsibilities as may be assigned. **MINIMUM QUALIFICATIONS:** Must possess or be eligible for appropriate California teaching credential. Teachers with Elementary School experience. Bilingual/Biliterate in English/Spanish desired. **Experience:** Completion of five years successful classroom teaching experience. **Knowledge of:** Knowledgeable in the area of literacy and early intervention strategies. Demonstrate leadership, presentation and organizational abilities. Skills for developing training materials.

**DESIRABLE QUALIFICATIONS:** Knowledge of core curriculum design and implementation of appropriate teaching strategies Bilingual/Biliterate in English/Spanish, Reading and Literacy Leadership Specialist Credential.

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**TO APPLY:**

**IN-DISTRICT APPLICANTS AND OUT-OF-DISTRICT APPLICANTS:** need to complete an Application, Resume, Records from all Previous Employers (per AB2534), Cover Letter, and 3 Reference Letters (reference letter must include signature and not older than 18 months).

You can obtain an application at [www.alisal.org](http://www.alisal.org), [www.edjoin.org](http://www.edjoin.org) or apply online at [Applitrack](https://applitrack.org).

**SUBMIT TO:** ALISAL UNION SCHOOL DISTRICT  
HUMAN RESOURCES DIVISION  
ATTN: Sarai Ramirez, Human Resources Technician  
155 Bardin Road, Salinas, CA 93905  
(831)753-5700, EXT. 2022 sarai.ramirez@alisal.org

**NOTE:** Alisal Union School District will require proof of U.S. Citizenship, alien registration or authorization to work in the U.S. before an applicant may be appointed to any District position. All appointees will be required to complete a designated form.

*Alisal Union School District prohibits discrimination, harassment, intimidation, and bullying in all district programs, activities, and employment based on actual race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or any other legally protected status; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. For issues related to discrimination, harassment, intimidation, bullying and Title IX complaints, contact AUSD Human Resources, 155 Bardin Road, Salinas, Ca. Phone (831)753-5700.*