

Ansonia Public Schools

Language Arts Teacher

Ansonia Middle School

General Responsibilities

Under the direction of the Assistant Superintendent of Schools, the Director of Literacy/ Social Studies, and building administration, the responsibilities of this position are solely working with students. The Language Arts Teacher is responsible for, but not limited to, providing high quality lessons that meet the needs and modalities of all learners, assessing student progress on district/state-wide assessments to meet common core state standards, consistently communicating with families, and effectively managing student behavior. In addition, the Language Arts Teacher meets professional responsibility for continuing growth and fosters cooperative involvement with parents and the community.

Job Responsibilities:

- Demonstrates and differentiates methods required to perform classroom and/or subject specific assignments for the purpose of providing an effective program that addresses individual student requirements
- Instructs students for the purpose of improving their success in academics through a defined course of study
- Manages student behavior for the purpose of providing a safe and optimal learning environment. Monitors students in a variety of educational environments (e.g. classroom, school grounds, hallways, restrooms, field trips, etc.) for the purpose of providing a safe and positive learning environment
- Prepares a variety of written materials (e.g. grades, lesson plans following scope and sequence, correspondence with parents and students, examinations and quizzes, attendance, anecdotal records, etc.) for the purpose of documenting student progress and meeting mandated requirements
- Assesses student progress towards objectives, expectations, and/or goals for the purpose of providing feedback to students, parents and administration
- Collaborates with instructional staff, other school personnel, parents and a variety of community resources for the purpose of improving the overall quality of student outcomes, achieving established classroom objectives in support of the school improvement plan
- Administers and develops subject specific assessments for the purpose of assessing student competency levels and/or developing individual learning plans
- Directs assistant teachers, student teachers, instructional assistants, volunteers and/or student workers for the purpose of providing an effective classroom program and addressing the needs of individual students
- Attends professional development opportunities that promote improved instructional strategies and support researched-based resource material needed to implement the intervention program successfully and support/maintain professional growth
- Follow district guidelines and policies
- Maintain proper professional conduct as defined in the Connecticut Code of Professional Responsibilities for Teachers

- Keep in confidence all personal, student, or personnel records and information
- Performs other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit.

Knowledge, Skills and Abilities

- Demonstrated excellence in teaching the subject area(s) and/or instructional levels targeted.
- Evidence of ability to work cooperatively with administrators, teachers and educational assistants.
- Evidence of organizational ability and willingness to pursue tasks to successful completion.
- Superior communication skills (oral and written).
- Knowledge of and/or demonstrate the ability to learn and implement Operating Systems (i.e. Windows); Office suites (i.e. Microsoft Office, Google Docs); Presentation Software (i.e. PowerPoint, Keynote); Spreadsheets (i.e. Excel, Google Spreadsheets); Communication and Collaboration tools (i.e. Skype); Student Information Systems (i.e. PowerSchool); or any other technology deemed relevant for this position.

Education and Experience

- A valid Connecticut teacher certificate in 015-English 7-12 is required or 215- English, Middle School, 4-8
- Demonstrated knowledge and proficiency in effective teaching practices.
- Demonstrated strengths in interpersonal skills, time management, organizational abilities and communication skills, both orally and written.
- Demonstrated ability to use technology as communication and teaching tools.
- Such alternatives to the above qualifications as the Board of Education or the Superintendent/Assistant Superintendent may find appropriate and acceptable.