



ANTIOCH COMMUNITY CONSOLIDATED SCHOOL DISTRICT 34

INSPIRE TO DREAM - EMPOWER TO ACHIEVE

SPECIAL EDUCATION RESOURCE TEACHER

POSITION SUMMARY

The special education resource teacher is responsible for creating a supportive learning environment that fosters academic, social, and emotional growth of students. The teacher plans and implements lessons, assesses student progress, and collaborates with parents, colleagues, and administrators to ensure the success of each child.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Plan, prepare, and implement lesson materials in accordance with district resources and alignment with State standards and Antioch CCSD 34's philosophy and objectives
- Employs a variety of instructional methods/techniques and materials to differentiate learning activities for all students
- Create a positive classroom environment that is conducive to learning
- Attend weekly professional development meetings
- Promotes and maintains appropriate student behavior
- Participates on committees to develop and improve instruction and/or other building level goals/initiatives
- Actively pursues continual professional growth and is committed to our vision of making our school a place of excellence
- Maintains accurate and complete records involving student information required by law, District policy, and administrative direction
- Ability to work collaboratively with grade level team and school teams
- Works collaboratively with general education teachers, related service providers, administrators, and parents
- Create schedules for daily student instruction and provide testing accommodations
- Develops and implements IEPs/BIPs in compliance with the IDEA and IL regulations
- Provides behavior interventions
- Provides academic interventions
- Participates in functional behavioral analysis and behavior intervention planning
- Possesses strong curricular knowledge related to programming for behavior and academic needs
- Directs instructional aides in implementation of accommodations and/or modifications
- Participates in the problem solving team process
- Provides progress monitoring and data collection to drive instructional decisions
- Demonstrates initiative, problem-solving skills and flexibility
- Maintains CPI certification
- Communicates regularly, appropriately, and successfully to engage families in the educational program
- Takes initiative to attend and actively participate in the school/district's activities, committees, and events.
- Demonstration of strong verbal, interpersonal, and written communications skills with colleagues, parents, and administration
- Demonstrate a commitment to continuous professional growth

QUALIFICATIONS

- Bachelor's Degree
- Professional Educator License (PEL)
- Learning Behavior Specialist endorsement (LBS1)
- Previous teaching experience preferred

- Knowledge of current educational and instructional methodologies and techniques
- Knowledge of theories and practices of child development

PHYSICAL DEMANDS

The role requires the ability to perform various physical tasks, including standing, walking, sitting, kneeling, lifting, and bending, as necessary to fulfill job responsibilities. The work environment may involve exposure to typical levels of noise and activity associated with a school and on a school bus setting. This overview is not exhaustive of all physical requirements and responsibilities inherent in the role.

TERMS OF EMPLOYMENT

<p>REPORTS TO: Building Administration</p>	<p>BENEFITS</p> <ul style="list-style-type: none"> ● Sick leave and personal days ● Employer contributions to the Teachers Retirement System (TRS) ● HMO insurance and dental benefits ● Opportunities for professional development and growth within the district.
<p>TERMS OF EMPLOYMENT: Salary, length of work year and ongoing service shall be determined by the Board of Education.</p>	

The statements in this job description are intended to describe the general nature and level of the work to be performed by the individual assigned to the position. They are not an exhaustive list of all of the duties and responsibilities related to the position.