



ANTIOCH COMMUNITY CONSOLIDATED SCHOOL DISTRICT 34

INSPIRE TO DREAM - EMPOWER TO ACHIEVE

ELEMENTARY TEACHER

POSITION SUMMARY

The elementary school teacher is responsible for creating a supportive learning environment that fosters academic, social, and emotional growth of students. The teacher plans and implements lessons in a variety of subjects, assesses student progress, and collaborates with parents, colleagues, and administrators to ensure the success of each child.

ESSENTIAL DUTIES AND RESPONSIBILITIES

Instructional planning and delivery

- Plan, prepare, and implement lesson materials in accordance with district resources and alignment with State standards and Antioch CCSD 34's philosophy and objectives
- Employs a variety of instructional methods/techniques and materials to differentiate learning activities for all students
- Actively engage in all data related meetings including weekly student learning team (SLT) meetings
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- Utilize technology devices to execute instructional technology to enhance learning
- Ability to use diverse instructional strategies and varied methods of assessment to provide a differentiated instruction
- Strong knowledge of the Science of Reading

The classroom environment

- Create a positive classroom environment that is conducive to learning
- Encourage cooperative social behavior through games and activities
- Promotes and maintains appropriate student behavior

Professional responsibilities

- Actively engage in all data related meetings including weekly student learning team (SLT) meetings
- Participates on committees to develop and improve instruction and/or other building level goals/initiatives
- Actively pursues continual professional growth and is committed to our vision of making our school a place of excellence
- Maintains accurate and complete records involving student information required by law, District policy, and administrative direction
- Ability to work collaboratively with grade level team and school teams
- Demonstration of strong verbal, interpersonal, and written communications skills with colleagues, parents, and administration
- Demonstrate a commitment to continuous professional growth
- Shall assume any other duties as may from time to time be delegated by immediate Supervisor. Furthermore, the Supervisor shall make any adjustments in the scope of responsibilities as outlined above which will be in the best interest of the school district.

QUALIFICATIONS

- Bachelor's degree in elementary education
- Certification and license as required by the Illinois State Board of Education and the Regional Office of Education
- Previous teaching experience preferred
- Knowledge of current educational and instructional methodologies and techniques

- Knowledge of theories and practices of child development

PHYSICAL DEMANDS

The role requires the ability to perform various physical tasks, including standing, walking, sitting, kneeling, lifting, and bending, as necessary to fulfill job responsibilities. The work environment may involve exposure to typical levels of noise and activity associated with a school and on a school bus setting. This overview is not exhaustive of all physical requirements and responsibilities inherent in the role.

TERMS OF EMPLOYMENT

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| <p>REPORTS TO: Building Administration</p> | <p>BENEFITS</p> <ul style="list-style-type: none"> ● Sick leave and personal days ● Employer contributions to the Teachers Retirement System (TRS) ● HMO insurance and dental benefits ● Opportunities for professional development and growth within the district. |
| <p>TERMS OF EMPLOYMENT: Salary, length of work year and ongoing service shall be determined by the Board of Education.</p> | |

The statements in this job description are intended to describe the general nature and level of the work to be performed by the individual assigned to the position. They are not an exhaustive list of all of the duties and responsibilities related to the position.