



School Psychologist Intern

General Job Description:

Aptakisic-Tripp School District 102 school psychology internship offers tremendous breadth and depth of experiences. Interns will work within a multi-tiered system of support to perform various duties in preparation for independent, professional practice. Depending on the intern's training needs and interests, more focus may be given to a particular level of support or type of service.

Essential Job Functions & Expectations:

- Support MTSS through data-based decision-making across T1, T2, and T3 responsibilities, including benchmarking, participating in problem-solving meetings, team consultation, progress monitoring, district-level planning, and connecting MTSS referral(s) to appropriate special education evaluation practices.
- Standardized assessment (i.e., developmental, cognitive, academic, and social-emotional for both initial and re-evaluations) from preschool to jr. high settings
- Early childhood-specific duties, such as: participating in the Early Intervention to Early Childhood transition process, developmental screenings, parent support, and transdisciplinary play-based assessment.
- Curriculum-based assessment
- Facilitate IEP domain meetings and maintain compliance for (re)-evaluations
- Report writing and preparation/completion of IEP paperwork
- Complete case study evaluations and facilitate eligibility determinations
- 504 Plan Eligibility and Development
- Provide counseling for students with social-emotional or executive functioning needs
- Social skills intervention/training
- Academic support (consultation to develop interventions and monitor effectiveness)
- Functional Behavioral Assessment (FBA) and Behavior Intervention Plan (BIP) development
- Teacher/parent consultation
- Various data management and research opportunities
- Opportunities for a leadership team experience, if desired

Qualifications:

- Endorsement from a NASP and CAEP-approved university program (Verified through ISBE form 73-44 “Notification of School Service Personnel Intern Eligibility Status”).
- Ability to work well with others
- Demonstrate mastery of school psychology coursework
- Consultation skills for conferencing with teachers, parents, and students
- Organization and time management skills needed to handle multiple responsibilities
- Ability to seek guidance when needed

Reports to:

District Coordinator of SEL and Family Engagement

Pay: \$12,000 Stipend