

**Auburn School District**

Job Title: **CTE Family and Consumer Science**

**Reports To:** Building Administrator

**Unit Classification:** Auburn Education Association

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**SUMMARY:** This position will ensure that students explore and engage in content and skills in the field of Kitchen Science and Child Development and Education related occupations or apply their knowledge to a career in similar fields. This position is a career/technical educator who will develop and ensure a course that is aligned to current industry standards and uses academic common core standards, that helps students learn about a variety of careers, that collaborates with industry professionals for in-class and extended learning opportunities for students, and that fits with the school's programs of study in combined academic and technical pathways.

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**Duties and responsibilities:**

- Plan, implement, and evaluate classroom and instructional activities consistent with building and adopting district curriculum.
- Participate in appropriate support programs, facilitate extended learning.
- Provide for student leadership development; other related duties and responsibilities as assigned.
- Lead and/or participate in the program's industry advisory board that reviews curriculum, develops projects, and integrates industry professionals into the course and provides work based learning opportunities.
- Diagnose and prescribe learning and training programs to meet the needs of individual students.
- Cooperate with the building principal, department chairperson, career and technical education administrator, PLC team, staff, and program advisory and community in implementation of comprehensive instructional and activities program.
- Provide opportunities for student leadership and work-based learning both in and extended learning out of classroom, working collaboratively with the program advisory committee to further develop the program; possess knowledge of equipment usage and maintenance.
- Follow safe work practices and procedures and always ensure safe and proper use of equipment.
- Maintain program budget, purchase and order supplies and resources.
- Create and use data to improve the program; integrate business and community partnerships to further the program.
- Other duties as assigned.

**Training and knowledge desired:**

- Strong skills and background in instructional methods and strategies.
- Ability to use varied assessments, including performance tasks, student self-assessments and critique
- Interest and ability to prescribe appropriate instruction and training in a middle school family and consumer sciences pathway of courses.
- Use a variety of teaching materials and strategies.
- Plan and carry out instruction to meet varied needs of students.
- Demonstrated ability to establish a safe, welcoming, and purposeful learning environment for all students, colleagues, families and guests.
- Manage behavior of students and maintain appropriate balance of control and freedom in the classroom.
- Ability to effectively manage a variety of activities and tasks with groups of students of varied ability levels at different learning stations simultaneously.
- Willingness to benefit from the building supervision and evaluation programs.
- Substantial commitment toward self-improvement and continued professional growth;
- A desire to be a contributing member of the school faculty and collaborate districtwide with content area instructors.

**Requirements:**

- Hold Current First Aid/ CPR/AED cert.
- Must be able to obtain a valid Washington State OSPI CTE Certification with one of these Vcodes or CTE Conditional Certification with Auburn School District:
  - V20002 CTE Family and Consumer Sciences
  - College program completion and a BA Degree plus 2000 hours Occupational Experience other than may be teaching in the FACSE field. Must also apply for the Residency Teacher certificate or apply to add the endorsement to your teacher certificate and take and pass the basic skills test and the content knowledge test and obtain the Residency Teacher certificate or the endorsement before the Initial CTE certificate can be issued.

**Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:**

- Ability to recognize and demonstrate awareness of own cultural identity as well as accepting and respecting the cultural identity of others
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district
- Ability to support and promote the Auburn School District's commitment to "Engage. Educate. Empower With Equity and Excellence"

**Working Conditions:****Physical Requirements:**

The position is primarily classroom- and lab-based, with the teacher frequently standing, walking, and actively engaging in hands-on activities with students. The role may require occasional bending, lifting, or carrying up to 20 pounds, as well as moving between classroom spaces, kitchen labs, or other instructional areas. There is some physical exertion involved, such as setting up lab equipment, assisting students during practical activities, or demonstrating proper techniques in kitchen or child development labs.

**Work Environment:**

Work is primarily performed indoors in a classroom or lab setting, with some duties occurring in food preparation areas or child development environments. The noise level is often moderate to loud, reflecting an active and dynamic middle or high school learning environment. The teacher is responsible for maintaining a safe learning space, ensuring proper use of equipment and adherence to safety protocols. Collaboration with colleagues, administrators, industry partners, and families is essential. There may be occasional exposure to cleaning chemicals, hot surfaces, sharp utensils, and potentially challenging student behaviors.