



Job Summary:

Plan, conduct, and evaluate an education program for all assigned students. Provide instruction to regular education students as well as special education students who are mainstreamed into regular classes. Manage classroom in a safe and responsible manner. Work effectively with colleagues and administrators to accomplish building and district goals.

Duties and responsibilities:

- Demonstrate and communicate high expectations for student learning;
- Use research-based instructional practices to meet the needs of all students;
- Acquire and use specific knowledge about students' cultural, individual, intellectual, and social development and use that knowledge to adjust their practice by employing strategies that advance student learning;
- Demonstrate strong content area knowledge, learning standards, appropriate pedagogy, and resources to design and deliver curricula and instruction to impact student learning;
- Foster and manage a safe and inclusive learning environment that takes into account physical, emotional, and intellectual well-being of students;
- Use multiple data elements (both formative and summative) to plan, inform and adjust instruction, and evaluate student learning. Student growth data must be a substantial factor utilizing the OSPI approved student growth rubrics;
- Communicate and collaborate with students, families, and all educational stakeholders in an ethical and professional manner to promote student learning;
- Participate collaboratively in the educational community to improve instruction, advance the knowledge and practice of teaching as a profession, and ultimately impact student learning;

Training and knowledge desired:

- Interest in and ability to work with elementary school students in formal and informal school settings;
- Ability to interact in a courteous and respectful manner with staff, students, and parents at all times;
- Strong skills, abilities, and background in content, methods, strategies, and technologies appropriate for subjects taught (reading, language arts, math, science, social studies, art, music health, and physical education);
- Empathy and understanding of students with a wide spectrum of academic needs;
- Ability to provide commitment toward self-improvement and continued professional growth and willingness to benefit from effective evaluation and supervision;
- Working knowledge of various electronic media, online resources, research and student learning data.

Requirements:

- Valid State of Washington teaching certificate, elementary education endorsement.