

**Auburn School District**

Job Title: **MS Science**

**Reports To:** Building Administrator

**Unit Classification:** Auburn Education Association

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**Duties and responsibilities:**

- Plan, implement, and evaluate classroom instructional activities consistent with building and adopted district curriculum;
- Diagnose and prescribe learning and training programs for individual pupils based on student aptitude and interest;
- Supervise students participating in recycling and composting activities in the classroom as well as the lunchroom;
- Provide for individual needs of assigned students;
- Cooperate with principal, team leader, staff, and community in implementation of comprehensive instructional and activities program;
- Other related duties and responsibilities as assigned.

**Training and knowledge desired:**

- Strong skills and background in instructional methods and strategies;
- Ability to prescribe appropriate instruction and training, use a variety of teaching materials and strategies, plan and carry out instruction to meet varied needs of students;
- Ability to modify instruction to meet varied needs of students within the classroom;
- Manage behavior of students and maintain appropriate balance of control and freedom in the classroom;
- Ability to establish rapport with students, colleagues, and classified personnel;
- Willingness to benefit from the building supervision and evaluation programs;
- Varied background of abilities, interests, talents, and hobbies;
- Desire to become a part of the faculty;

**Requirements:**

- Valid teaching certificate, state of Washington, science endorsement;
- Major/minor in science;
- Ability to work under pressure, to pay attention to detail, to concentrate, and to follow directions;
- Maintain appropriate levels of confidentiality in all matters pertaining to students, parents, staff, and program;
- Willingness to perform tasks as assigned;
- Ability to maintain strong, productive relationships with other employees, parents, and students;
- Interest in becoming involved in extracurricular activities such as sports, music, drama, journalism, clubs, and related activities.

**Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:**

- Ability to recognize and demonstrate awareness of own cultural identity as well as accepting and respecting the cultural identity of others
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district
- Ability to support and promote the Auburn School District's commitment to "Engage. Educate. Empower With Equity and Excellence"

**Working Conditions:****Physical Requirements:**

The position is primarily classroom-based, with the teacher frequently standing, walking, or engaging in instructional activities with students. Responsibilities may require occasional bending, lifting, or carrying science equipment and instructional materials up to 25 pounds. The role also involves supervising student-led recycling and composting

activities, which may include moving between classrooms, lunch areas, and outdoor spaces. Some physical exertion may be required during science labs or hands-on learning projects.

**Work Environment:**

Work is primarily performed indoors in a middle school classroom and lab setting, with occasional supervision duties in other school areas such as hallways, the lunchroom, or outdoor learning spaces. The noise level is typically moderate to loud, consistent with an active middle school environment. The teacher is responsible for student safety and classroom management, and is expected to collaborate effectively with colleagues, administrators, families, and community partners. There may be occasional exposure to potentially hazardous lab materials, challenging student behaviors, and infectious diseases or bodily fluids.