

Auburn School District

Job Title: ELL Teacher

Reports To: Building Administrator

Unit Classification: Auburn Education Association

Duties and responsibilities:

- Plan, implement, and evaluate classroom instructional programs and related activities consistent with building and district curriculum to meet the needs of high school Multilingual (ML) students.
- Diagnose and prescribe learning and training experiences for individual ML students
- Provide for individual needs of assigned ML students.
- Cooperate with director, principal, department chairperson, staff, and community in implementation of comprehensive ML instructional and activities programs.
- Other related duties and responsibilities as assigned.

Training and knowledge desired:

- Strong skills and background in instructional methods and strategies for language acquisition.
- GLAD and/or SIOP trained.
- Experience with refugee students and families.
- Bilingual certification.
- Candidates must have the ability to establish rapport with ELL and refugee students, families, community resources, colleagues, and classified personnel who assist with the ELL instruction.
- Positive past experience working in a standards-based teaching and learning environment preferred.
- Participation in Professional Learning Communities desired.

Requirements:

- Valid Washington State Teaching Certificate with appropriate endorsements.
- Ability to maintain strong, productive relationships with other employees, parents, and students.
- Ability to work under pressure, to pay attention to detail, to concentrate, and to follow directions
- Maintain appropriate levels of confidentiality in all matters pertaining to students, parents, staff, and program.
- Willingness to perform tasks as assigned.
- Interest in becoming involved in extracurricular activities such as sports, music, drama, journalism, clubs, and related activities.

Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:

- Ability to recognize and demonstrate awareness of one's own cultural identity as well as accepting and respecting the cultural identity of others.
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district.
- Ability to support and promote the Auburn School District's Strategic Plan.

Working Conditions:

Physical Requirements:

This position is primarily classroom-based, with the teacher frequently standing, walking, and actively engaging with students during instructional activities. It may require occasional bending, lifting, or carrying of instructional materials and supplies weighing up to 25 pounds. Extended periods of sitting may be necessary for planning, assessing student work, or entering data. The role requires clear speech and hearing for effective communication with multilingual

students, families, and staff, as well as visual acuity to support instructional delivery and monitor student progress.

Work Environment:

Work is conducted primarily indoors in a high school classroom setting, with occasional responsibilities in other school spaces or community-based locations for family engagement or student support. The noise level can vary from quiet during instructional time to moderate during student transitions and collaborative activities. The ML teacher will interact frequently with culturally and linguistically diverse students, families, and colleagues and must demonstrate a high degree of cultural competence and sensitivity. The role may involve navigating language barriers, coordinating with interpreters, and working closely with school and district staff to ensure equitable access to instruction and services. Occasional exposure to common childhood illnesses or emotionally challenging student circumstances may occur