

Job Title: Custodian B

Reports To: Executive Director of Support Services Other Identified Administrator

Unit Classification: Public School Employees of Auburn (PSEA)

Duties and responsibilities:

- Carry out tasks as assigned by the Head Custodian or Custodian A.
- Clean and maintain assigned areas, including sweeping, mopping, dusting, and trash removal.
- Sanitize restrooms, classrooms, windows, walls, and furniture.
- Perform minor maintenance and basic repairs as needed.
- Assist with the setup or breakdown of rooms for events or activities.
- Use cleaning agents and equipment safely and effectively.
- Respond to cleaning or maintenance needs promptly.
- Perform other related duties as assigned.

Requirements:

- Must be able to communicate effectively in English, including speaking, listening, and basic written skills. This includes, but is not limited to:
 - Reading and understanding safety and emergency communication
 - Product labels and Material Safety Data Sheets (MSDS)
 - Work instructions
 - Communication with Supervisors and Team Members
 - Documentation and record keeping
 - Customer Interaction
 - Professional Development
- Flexibility to change work shifts with short notice.
- Reliable attendance with a verifiable history of punctuality.
- Completion of the district's custodial training course, or willingness to enroll in the next available session.
- Commitment to following all district policies, procedures, and safety guidelines.
- Physical ability to lift and move up to 50 pounds.
- Capability to twist, bend, kneel, crawl, and perform other physical tasks as required.
- Ability to safely work with cleaning chemicals and pesticides (should not have sensitivities or allergies to such products).
- Strong interpersonal skills with the ability to maintain positive working relationships with students, staff, and the public.
- Demonstrated success in a custodial or similar maintenance role.
- Ability to work independently and collaboratively as part of a team.
- Effective communication skills with staff, supervisors, and community members.

Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:

- Ability to recognize and demonstrate awareness of one's own cultural identity as well as accepting and respecting the cultural identity of others.
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district.
- Ability to support and promote the Auburn School District's commitment to "Engage. Educate. Empower With Equity and Excellence".

Working Conditions: Physical Requirements: The custodian role is physically active and requires frequent standing, walking, bending, stooping, and lifting. Duties often involve repetitive motion, including sweeping, mopping, and other custodial tasks. The position requires the ability to lift, carry, or move objects weighing up to 50 pounds. Employees must be able to twist, squat, kneel, crawl, and reach overhead as needed. Occasional operation of custodial equipment (e.g., buffers, vacuums) is required, and tasks may include climbing ladders or working in confined spaces.

Work Environment: Work is performed primarily indoors in school facilities, including classrooms, restrooms, hallways, and common areas, with occasional outdoor assignments such as groundskeeping or snow/ice removal. The work environment may involve exposure to cleaning agents, chemicals, and pesticides. Custodians must be comfortable working around students, staff, and the public in an active school environment, which may include moderate to high noise levels. This role may also involve occasional exposure to dust, bodily fluids, and waste materials. Custodians are expected to adhere to safety protocols at all times and demonstrate professionalism, responsibility, and collaboration in maintaining a clean, safe, and welcoming environment.