

**Auburn School District****Job Title: Elementary Teacher****Reports To:** Building Administrator**Unit Classification:** AEA

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**Job Summary:** Plan, conduct, and evaluate an education program for all assigned students. Provide instruction to regular education students as well as special education students who are mainstreamed into regular classes. Manage the classroom in a safe and responsible manner. Work effectively with colleagues and administrators to accomplish building and district goals.

**Duties and responsibilities:**

- Demonstrate and communicate high expectations for student learning;
- Use research-based instructional practices to meet the needs of all students;
- Acquire and use specific knowledge about students' cultural, individual, intellectual, and social development and use that knowledge to adjust their practice by employing strategies that advance student learning;
- Demonstrate strong content area knowledge, learning standards, appropriate pedagogy, and resources to design and deliver curricula and instruction to impact student learning;
- Foster and manage a safe and inclusive learning environment that takes into account physical, emotional, and intellectual well-being of students;
- Use multiple data elements (both formative and summative) to plan, inform and adjust instruction, and evaluate student learning. Student growth data must be a substantial factor utilizing the OSPI approved student growth rubrics;
- Communicate and collaborate with students, families, and all educational stakeholders in an ethical and professional manner to promote student learning;
- Participate collaboratively in the educational community to improve instruction, advance the knowledge and practice of teaching as a profession, and ultimately impact student learning;

**Training and knowledge desired:**

- Interest in and ability to work with elementary school students in formal and informal school settings;
- Ability to interact in a courteous and respectful manner with staff, students, and parents at all times;
- Strong skills, abilities, and background in content, methods, strategies, and technologies appropriate for subjects taught (reading, language arts, math, science, social studies, art, music health, and physical education);
- Empathy and understanding of students with a wide spectrum of academic needs;
- Ability to provide commitment toward self-improvement and continued professional growth and willingness to benefit from effective evaluation and supervision;
- Working knowledge of various electronic media, online resources, research and student learning data.

**Employment Qualifications:**

- Must hold or be eligible for Washington State teaching certificate with endorsements in Elementary Education.

**Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:**

- Ability to recognize and demonstrate awareness of own cultural identity as well as accepting and respecting the cultural identity of others

- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district
- Ability to support and promote the Auburn School District's commitment to "Engage. Educate. Empower With Equity and Excellence"

**Working Conditions:**

**Physical Requirements:** The position is primarily classroom-based, with the teacher frequently standing, walking, or engaging in activities with students. The role may require occasional bending, lifting, or carrying up to 20 pounds, as well as moving between classrooms or other areas of the school. There is some physical exertion involved, such as assisting students with mobility or participating in physical activities.

**Work Environment:** Work is primarily performed indoors in a classroom setting, with some duties requiring the teacher to supervise students during outdoor activities or recess in various weather conditions. The noise level is often moderate to loud, typical of an active elementary school environment. The teacher is responsible for the safety and well-being of students and must collaborate effectively with colleagues, parents, and administrators. There may be occasional exposure to infectious diseases, bodily fluids, and potentially challenging student behaviors.