

Duties and responsibilities:

- Provide classroom observations.
- Participate in other pre-referral activities.
- Provide current evaluations through both formal and informal diagnostic procedures for students being considered for special education placement and/or speech, language therapy services.
- Plan appropriate educational programs through the development of the student's Individualized Education Program (IEP) with other members of the IEP team.
- Conduct IEP meetings, with team members, for students receiving speech and/or language therapy.
- Participate in IEP meetings for students also receiving other special education services.
- Comply with special education rules/regulations that pertain to referral, assessment, and IEP development in regards to speech and language services.
- Provide collaborative and consultative services to special education and general education staff for integration of speech and language support into the classroom environment.
- Assist student support services with ESY procedures and documentation requirements.
- Consult with physicians and community agencies regarding referrals and other student needs.
- Participate in the building case study teams, provide input to team members, problem solving and make recommendations regarding pre-referral and/or other referral activities.
- Remain current with educational developments within the profession.
- Attend student support services trainings as requested.
- Perform other related duties and responsibilities as assigned.

Training and knowledge desired:

- Knowledge of normal speech and language development.
- Sound knowledge of special education rules and regulations.
- Knowledge of techniques and practices for students with a variety of communication disabilities.
- Knowledge of a wide range of assessment and instructional strategies to support communication disordered students in both special and general education classrooms.
- Demonstrated ability to participate as an active team member of a diverse team.
- Strong organizational skills and ability to handle numerous paperwork demands.
- Ability to work collaboratively with teams and staff and to advocate on behalf of student needs.
- Strong oral and written communication skills.
- Computer knowledge and experience.
- High ethical work standards.

Requirements:

- Educational Staff Associate (ESA) certificate required or be eligible to obtain one.
- State license issued from the Health Care Authority.
- Master degree in speech pathology required.
- Experience and training in the following areas: speech and language management and diagnosis, stuttering, and voice management.

Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:

- Ability to recognize and demonstrate awareness of own cultural identity as well as accepting and respecting the cultural identity of others
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district
- Ability to support and promote the Auburn School District's commitment to "Engage. Educate. Empower With Equity and Excellence"