

Job Title: Custodian A

Reports To: Executive Director of Support Services or Other Identified Administrator

Unit Classification: Public School Employees of Auburn (PSEA)

Duties and responsibilities:

- Cleaning and upkeep of assigned areas/facilities;
- Operations of heating plant, plumbing, and mechanical devices;
- Assume responsibility for the building, grounds, and direction of other custodial personnel in absence of head custodian;
- Perform simple maintenance and repairs;
- Other related duties and responsibilities as assigned.

Requirements:

- Must be able to communicate effectively in English, including speaking, listening, and basic written skills. This includes, but is not limited to:
 - Reading and understanding safety and emergency communication
 - Product labels and Material Safety Data Sheets (MSDS)
 - Work instructions
 - Communication with Supervisors and Team Members
 - Documentation and record keeping
 - Customer Interaction
 - Professional Development
- Verifiable record of good attendance.
- Ability to change shifts on short notice.
- Must have completed a district in-service custodial training course or be willing to complete the first one available.
- Knowledge and use of custodial cleaning procedures, including the care of carpeting and other types of flooring.
- Ability to lift or move objects up to 50 pounds.
- Must have the ability to twist, stoop/bend, squat, kneel or crawl.
- Must be able to use chemical products and/or pesticides.
- Ability to establish and maintain good rapport with staff, students, and the public.
- Employment history verifying successful custodial performance.
- Ability to work independently or work under the direction of others.
- Ability to communicate effectively with district staff and community patrons.
- Employment is on a conditional basis pending completion of a post-offer employment physical. (Existing district employees will be exempt from post-offer physical.)

Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:

- Ability to recognize and demonstrate awareness of one's own cultural identity as well as accepting and respecting the cultural identity of others.
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district.
- Ability to support and promote the Auburn School District's commitment to "Engage. Educate. Empower With Equity and Excellence".

Working Conditions: Physical Requirements: The Custodian A position requires frequent physical activity, including standing, walking, bending, stooping, reaching, and lifting. The employee must be able to lift, carry, or move items weighing up to 50 pounds and perform tasks involving twisting, kneeling, squatting, or crawling as needed. Responsibilities may also include climbing ladders, operating custodial equipment (e.g., floor scrubbers, vacuums, and mechanical devices), and performing simple maintenance or minor repairs. This role also requires the safe use of cleaning chemicals, including pesticides, and the ability to follow all safety procedures and product guidelines.

Work Environment:

Work is primarily performed indoors in school buildings, including classrooms, offices, restrooms, and mechanical rooms, with occasional work in outdoor settings such as school grounds and parking lots. The noise level may vary from quiet to loud, depending on location and activity. The role involves regular exposure to cleaning agents, dust, waste materials, and bodily fluids. Employees must be comfortable working in environments that may involve high traffic or interaction with students, staff, and the public. Custodian A personnel may be required to respond to urgent situations (e.g., spills, weather-related hazards) and assume leadership responsibilities in the absence of the Head Custodian.