

Auburn School District

Job Title: Math Teacher

Reports To: Building Administrator

Unit Classification: AEA

Duties and responsibilities:

- Plan, implement, and evaluate classroom instructional activities consistent with building and adopted district curriculum.
- Diagnose and prescribe learning and training programs for individual pupils based on student aptitude and interest.
- Provide for individual needs of assigned students.
- cooperate with principal, team leader, staff, and community in implementation of comprehensive instructional and activities programs.
- Other related duties and responsibilities as assigned.

Training and knowledge desired:

- Strong skills and background in instructional methods and strategies.
- Ability to prescribe appropriate instruction and training, use a variety of teaching materials and strategies, plan and carry out instruction to meet varied needs of students.
- Ability to modify instruction to meet varied needs of students within the classroom.
- Manage behavior of students and maintain appropriate balance of control and freedom in the classroom.
- Interest in becoming involved in student activities.
- Ability to establish rapport with students, colleagues, and classified personnel.
- Willingness to benefit from the building supervision and evaluation programs.
- Varied background of abilities, interests, talents, and hobbies.
- Desire to become a part of the faculty.

Requirements:

- Valid teaching certificate, state of Washington, mathematics endorsement.
- Ability to work under pressure, to pay attention to detail, to concentrate, and to follow directions.
- Maintain appropriate levels of confidentiality in all matters pertaining to students, parents, staff, and program.
- Willingness to perform tasks as assigned.
- Ability to maintain strong, productive relationships with other employees, parents, and students.
- Interest in becoming involved in extracurricular activities such as sports, music, drama, journalism, clubs, and related activities.

Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:

- Ability to recognize and demonstrate awareness of own cultural identity as well as accepting and respecting the cultural identity of others.
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district.
- Ability to support and promote the Auburn School District's commitment to "Engage. Educate. Empower With Equity and Excellence."

Working Conditions: Physical Demands – While performing the duties of this job, the employee is regularly required to stand, walk, sit, and reach with hands and arms. The position requires frequent talking and hearing, and occasional lifting or moving of instructional materials and equipment up to 25 pounds. Duties may involve significant fine motor dexterity, bending, stooping, and crouching as needed to assist students or operate classroom technology.

Work Environment – Most activities are performed indoors in a classroom setting. The position may require supervision of students in outdoor settings under various weather conditions. The noise level in the work environment is generally

moderate, but may become loud during group activities. The employee has responsibility for the safety and well-being of students and must be able to interact professionally with colleagues, parents, and community members. Potential exposure exists to ordinary infectious diseases carried by students, student bodily fluids, and occasionally to aggressive student behavior.

The information contained in this job description is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned.