

Auburn School District

Job Title: Psychologist

Reports To: Building Administrator

Unit Classification: AEA

Duties and responsibilities:

- Case manage initial evaluations and reevaluations for special education.
- Conduct individual psychoeducational evaluations and observe and analyze data relevant to individual students; consult with parents, teachers, and other staff members about educational and psychological characteristics and needs of their students and to design appropriate, research-based academic and behavioral interventions for students.
- Be informed of state/federal rules and regulations as they pertain to the education of students with disabilities; consult with staff regarding special education law as it relates to qualification and placement for special education services.
- Provide appropriate consultation and assistance in the development and maintenance of the Individualized Education Program (IEP) and recommend, along with other IEP team members, placements or programs; participate in the development of functional behavioral assessments and behavior intervention plans for students with disabilities that have significant behavioral difficulties.
- Participate in manifestation determination meetings.
- Remain current with advances in research, interventions, and educational developments for those with disabilities; Consult with private and public practitioners regarding students' progress and development; Participate in developing inservice programs.
- Interpret student support services programs to community, professional groups, and outside agencies.
- Use the results of evaluation and self-appraisal to improve job effectiveness.
- Other related duties and responsibilities as assigned.

Training and knowledge desired:

- Ability to plan and carry out appropriate individualized assessment to meet the varied needs of students, including utilization of appropriate diagnostic information, writing of short-and long-term instructional programs that include goals and objectives.
- Understanding and utilization of individualized education programs.
- Ability to establish and maintain positive relationships with students, parents, colleagues, and classified personnel.

Requirements:

- ESA certificate with endorsement in school psychology.
- Participation in a supervised practicum in both counseling and school psychology.
- Familiarity with general areas of school curriculum and organization.
- Experience using principles of behavior modification, conducting test administrations and interpretation; Familiarity with federal/state law regarding education for the handicapped.
- Experience working with children of various handicapping conditions, designing appropriate school programs, and developing strategies for program modification.

Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:

- Ability to recognize and demonstrate awareness of own cultural identity as well as accepting and respecting the cultural identity of others.
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district.
- Ability to support and promote the Auburn School District's commitment to "Engage. Educate. Empower With Equity and Excellence".