

Auburn School District

Job Title: Science Teacher

Reports To: Building Administrator

Unit Classification: AEA

Duties and responsibilities:

- Plan, implement, and evaluate classroom instructional activities consistent with building and adopted district curriculum.
- Diagnose and prescribe learning and training programs for individual pupils based on student aptitude and interest.
- Provide for individual needs of assigned students.
- Cooperate with principal, department chairperson, staff, and community in implementation of comprehensive instructional and activities programs.
- Other related duties and responsibilities as assigned.

Training and knowledge desired:

- Strong skills, abilities, and background in content, methods, strategies, and technologies appropriate to subject taught at this level.
- Ability to diagnose student learning, developmental, and behavioral difficulties and to prescribe appropriate instruction and training.
- Ability to use a variety of teaching materials, technology, and strategy in implementing classroom instructional program.
- Ability to modify instruction to meet varied needs of students within the classroom.
- Ability to manage behavior of students.
- Willingness to follow adopted district guides and course outlines, texts, etc.
- Substantial commitment toward self-improvement and continued professional growth.
- Ability and willingness to benefit from the building supervision and evaluation programs.
- Varied background of abilities, interest, talents, and hobbies.
- Desire to become a part of the faculty.

Requirements:

- Valid secondary teaching certificate, State of Washington, science endorsement.
- Biology and/or chemistry endorsement.
- Ability to maintain strong, productive relationships with other employees, parents, and students.
- Ability to work under pressure, to pay attention to detail, to concentrate, and to follow directions.
- Maintain appropriate levels of confidentiality in all matters pertaining to students, parents, staff, and program.
- Willingness to perform tasks as assigned.
- Interest in becoming involved in extracurricular activities such as sports, music, drama, journalism, clubs, and related activities.

Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:

- Ability to recognize and demonstrate awareness of own cultural identity as well as accepting and respecting the cultural identity of others.
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district.
- Ability to support and promote the Auburn School District's commitment to "Engage. Educate. Empower With Equity and Excellence."

Working Conditions: Physical Requirements: The position is primarily classroom-based, with the teacher frequently standing, walking, or engaging in activities with students. The role may require occasional bending, lifting, or carrying up to 20 pounds, as well as moving between classrooms or other areas of the school. There is some physical exertion involved, such as assisting students with mobility or participating in physical activities.

Work Environment: Work is primarily performed indoors in a classroom setting, with some duties. The noise level is often moderate to loud, typical of an active elementary school environment.

The teacher is responsible for the safety and well-being of students and must collaborate effectively with colleagues, parents, and administrators. There may be occasional exposure to infectious diseases, bodily fluids, and potentially challenging student behaviors.