

**Auburn School District****Job Title:** SLC Teacher**Reports To:** Building Administrator**Unit Classification:** Auburn Education Association**Duties and Responsibilities:**

- To provide special education instruction and related services for students with moderate to significant disabilities at the student's level to meet the student's unique educational needs and to allow the student to be involved in and progress through the general education curriculum.
- Design, monitor, and implement, or supervise the implementation of instruction in areas of eligibility.
- Work cooperatively with general education and support staff members.
- Other related duties and responsibilities as assigned.
- Instruction in reading, writing, language, and math concepts and skills.
- Instruction in skills necessary to develop appropriate school behavior.
- Instruction in prevocational skills.
- Instruction in adaptive skills.

**Training and Knowledge Desired:**

- Interest in and ability to instruct special education.
- Ability to plan and carry out appropriate individual instruction to meet the varied needs of students, including utilization of appropriate diagnostic information, writing of short-and long-term instructional programs that include goals and objectives.
- Understanding and utilization of individualized education programs.
- Use of data to identify student learning, developmental, and behavioral needs and provide appropriate instruction and training.
- Use a variety of teaching materials, technology, and high yield strategies in implementing classroom instruction.
- Experience in and utilization of positive behavioral supports in the classroom.
- Ability to address personal care needs of students.
- Ability to establish and maintain positive relationships with student, parents, colleagues, and classified personnel.

**Requirements:**

- Valid State of Washington teaching certificate.
- Endorsement in Special Education (K-12).
- Ability to maintain strong, productive relationships with other employees, parents, and students.
- Ability to work under pressure, to pay attention to detail, to concentrate, and to follow directions.
- Maintain appropriate levels of confidentiality in all matters pertaining to students, parents, staff, and program.
- Willingness to perform tasks as assigned.

**Required Knowledge, Skills, and Abilities Related to Cultural Competence and Equity:**

- Ability to recognize and demonstrate awareness of one's own cultural identity as well as accepting and respecting the cultural identity of others.
- Commitment to establishing and supporting an environment that promotes cultural competence and equitable treatment of all staff, students, and families of the district.
- Ability to support and promote the Auburn School District's Strategic Plan.

**Working Conditions:**

**Physical Requirements:** The position is primarily classroom-based, with the teacher frequently standing, walking, or engaging in activities with students. The role may require occasional bending, lifting, or carrying up to 20 pounds, as well as moving between classrooms or other areas of the school. There is some physical exertion involved, such as assisting students with mobility or participating in physical activities.

**Work Environment:** Work is primarily performed indoors in a classroom setting, with some duties requiring the teacher to supervise students during outdoor activities or recess in various weather conditions. The noise level is often moderate to loud, typical of an active elementary school environment. The teacher is responsible for the safety and well-being of students and must collaborate effectively with colleagues, parents, and administrators. There may be occasional exposure to infectious diseases, bodily fluids, and potentially challenging student behaviors.