

# AUSTIN ISD

## JOB DESCRIPTION

JOB TITLE:	<b>AUDIOLOGIST</b>			FLSA STATUS:	<b>EXEMPT</b>
PAY GRADE:	<b>PRF 6</b>	DUTY DAYS:	<b>210</b>	DATE REVISED:	<b>02/25/2025 HC</b>
FUNDING SOURCE:	<b>THIS POSITION IS LOCALLY FUNDED.</b>				

### **MINIMUM QUALIFICATIONS:**

A Master's Degree in Audiology from an accredited college or university and a license as required by the State of Texas is required. A Doctorate degree is preferred. Incumbent must have specialized training in the use of various kinds of hearing testing equipment and beginning sign language skills. This position requires the ability to read, write, and converse fluently in English. This position requires flexibility to schedule adjustments as needed due to student need. Bilingualism, especially in Spanish is preferred.

### **SKILL REQUIREMENTS:**

This position requires knowledge of hearing and speech science, knowledge of hearing aid instruments and their functions, and knowledge of basic medical principals. Incumbent should have knowledge of current developments in the hearing disability field, as well as knowledge of services, providers, and resources available within the community. This position requires the knowledge of State, local, and Federal laws and regulations affecting the delivery of services. Incumbent must be able to perform audiology testing, program hearing aids, and select appropriate Hearing Assistive Technology (HAT).

### **JOB PURPOSE AND RESPONSIBILITY:**

This position is responsible for providing comprehensive audiological services to all Deaf and Hard of Hearing (DHH) students enrolled in the Austin Regional Day School Program for the Deaf and other students of Austin ISD as needed including audiological services and audiological management. The work involves a full range of generally accepted and commonly used principles, theories, methodologies, and precedents. Judgment is required to avoid taking action that might be considered outside the boundaries of the profession while simultaneously assuring testing results in needed treatment and care being provided. Errors may result in misdiagnosis of disability of ineffective communication/rapport with parents and/or students in arranging treatment for hearing disabilities. On rare occasions, this could result in continued, temporary, or permanent disability of the student. Work involves special knowledge involving principles and practices through higher education and training. Considerable judgment and responsiveness are necessary when dealing with the well-being of students in this area.

### **ESSENTIAL FUNCTIONS:**

- Perform comprehensive diagnostic, habilitative, and rehabilitative audiological evaluations on students.
- Conduct hearing aid checks including electro-acoustic analysis of amplification systems.
- Prescribe and monitor appropriate Hearing Assistive Technology (HAT).
- Coordinate treatment and facilitate training and communications with families of students.
- Refer students to appropriate medical care providers and resources in the community.
- Document treatment and care provided such as referrals and follow-up action taken.
- Consult with students, parents, and school staff to provide information and discuss topics such as particular student health problems and interpretation of State, local, and Federal regulations.

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- Maintain student reports as required by school regulations.
- Provide an exceptional customer experience for all AISD stakeholders with intentional and professional practices that promote a culture of respect and focus on achieving equitable outcomes.

### **OTHER DUTIES AS ASSIGNED:**

Perform other related duties as assigned; however, all employees are expected to comply with lawful directives in rare situations driven by need where a team effort is required.

### **PHYSICAL EFFORT AND WORK ENVIRONMENT:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position may involve rare exposure to blood or body fluids. Regular attendance is required for this position.

**Tools/Equipment Used:** Auditory equipment; special need adaptive equipment; standard office equipment including computer and peripherals

**Posture:** Frequent standing, sitting, kneeling/squatting, bending/stooping, pushing/pulling, and twisting

**Motion:** Frequent walking, grasping/squeezing, wrist flexion/extension

**Lifting:** Regular heavy lifting (45 pounds or more) and positioning of students with physical disabilities; controlling behavior through physical restraint; assisting nonambulatory students

**Environment:** School or classroom; exposure to biological hazards, bacteria, and communicable diseases; may require extensive districtwide travel

**Mental Demands:** Work with frequent interruptions; maintain emotional control under pressure

### **PERSONAL WORK RELATIONSHIPS:**

This position independently performs most duties. General supervision is provided as well as guidance on some testing and scheduling. Meetings are held with supervisor on a regular basis to discuss changes in school or legal policies and procedures. Work relationships are with students, families, school staff, and care givers in the community to identify, evaluate, and treat hearing disabilities. May work closely with doctors, therapists, public health nurses, social workers, emergency services personnel, and others to make referrals, share information, and provide services.

*The Austin Independent School District provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.*

**I have read & acknowledge the job description above.**

**Employee Signature:**

**Date:**

