AUSTIN ISD
JOB DESCRIPTION

JOB TITLE:	**TEACHER CONTENT INTERVENTIONIST**			FLSA STATUS:	**EXEMPT**
PAY GRADE:	**PPfT**	DUTY DAYS:	**187**	DATE REVISED:	**01/20/2026 HC**
FUNDING SOURCE:	**THIS POSITION IS PARTIALLY OR FULLY FUNDED THROUGH LOCAL AND/OR GRANT SOURCES. CONTINUED EMPLOYMENT IN GRANT-FUNDED POSITIONS IS CONTINGENT UPON AVAILABILITY OF FUNDS.**				

MINIMUM QUALIFICATIONS:

A Bachelor's degree from an accredited university or college is required. A valid Texas teaching certificate in the subject and level of assignment is required. In addition, individuals in core academic subject areas must meet teacher requirements. Three (3) to five (5) years of successful classroom teaching experience is preferred. A strong background in reading and/or math content and pedagogy is preferred.

SKILL REQUIREMENTS:

This position requires the ability to apply knowledge of current academic intervention and instructional theories, methodologies, techniques, principles, subject matter, and knowledge of state, local, and federal laws and regulations affecting the lives and education of students. Incumbent must have an understanding of child and adolescent development and have the skills to manage student behavior. Incumbent must have the ability to communicate effectively using a variety of media, work with others as a team, organize and maintain records, manage time and resources effectively and efficiently, and evaluate performance and provide constructive feedback. Employees in this position must be able to read, write, and speak/communicate in English in order to receive and to provide work-related information in a timely manner to other employees, supervisors, principals, school personnel, volunteers and where appropriate, visitors and students.

JOB PURPOSE AND RESPONSIBILITY:

This position is responsible for supporting student achievement with special attention to Tier 2 and Tier 3 instruction. The Interventionist provides individual or small group instruction to students who require targeted or intensive interventions in order to perform successfully academically. This position is also responsible for monitoring, reporting, and communicating student progress and performance, and collaborating with general education staff to meet students' needs. Considerable judgment, tact, patience, sensitivity, and flexibility are required to interact with students from varied socioeconomic backgrounds and learning styles. This position requires creativity and adaptive thinking to match teaching objectives, learning strategies, and instructional plans with students' abilities. Judgment is required to interpret broad State, local, and Federal laws, regulations, and policies affecting the lives and education of students and the impact of the laws on instructional methodologies or techniques employed. The academic Content Interventionist is a campus-supervised position that is assigned to a campus based on need for intervention support. Campus assignments may change according to annual evaluation of campus needs across the district.

ESSENTIAL FUNCTIONS:

Instructional Practice

- Plan, prepare and deliver effective academic intervention instruction that is systematic, explicit, engaging, and aligned to diverse student needs.
- Plan, prepare and deliver clear, organized lessons, activities, interventions, and extensions that are aligned to student learning objectives and success criteria, as well as state standards.
- Use high-quality materials and identified research-based intervention resources focused specifically on individual student needs.

- Use formal and informal assessment methods to measure student understanding, progress, and monitor effectiveness of interventions.
- Collect and analyze student data to inform and adjust instruction and provide ongoing feedback to students.
- Establish systems and structures that create a safe, accessible, and inclusive learning environment. Create a sense of shared responsibility and equitable behavior expectations.
- Create a classroom climate and culture where students feel safe, free to take risks, accepted and included. Offer diverse learning opportunities that encourage student contributions and collaboration, and a growth mindset.
- Demonstrate high academic and behavioral expectations for all students.
- Help maintain documentation systems and support teachers with the eCST process.
- Work within the established district and campus MTSS Framework to provide Tiered support and intervention to identified students.

Professional Growth and Responsibilities

- Engage in ongoing professional learning, goal setting, reflection of practice, and application of new learning to increase student growth. Engage in opportunities to continuously improve cultural competence, equity, and access.
- Attend all district-required training and professional learning sessions regarding intervention resources and best practices in the field of education and intervention.
- Collaborate with staff, students, and families/caregivers in order to improve practice, support students, and increase student success.
- Accept feedback to improve instructional practice.
- Contribute to meeting of campus/district goals and expectations.
- Maintain detailed records documenting intervention structures and delivery, and progress monitoring results.
- Support the campus Child Study Team structures and provide information and guidance in data-based decision making when considering placement of students in interventions.
- Support campus staff with training and usage of high-quality, research-based intervention resources and practices.
- Collaboratively plan, design, and implement effective lessons in alignment to state and local standards.
- Communicate with colleagues, students, families/caregivers, and community members to build and maintain positive relationships, promote respect, inclusiveness, and maintain a positive school climate and culture.
- Communicate with families/caregivers regarding students' academic and social-emotional strengths and areas for growth, through various methods.
- Demonstrate and apply strong content knowledge to enhance student mastery of objectives.
- Maintain professional expectations of educators which include professional ethics, adherence to state and federal legal code, and District policies.
- Provide an exceptional customer experience for all AISD stakeholders with intentional and professional practices that promote a culture of respect.

OTHER DUTIES AS ASSIGNED:

Perform other related duties as assigned; however, all employees are expected to comply with lawful directives in rare situations driven by need where a team effort is required.

PHYSICAL EFFORT AND WORK ENVIRONMENT:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position may involve rare exposure to blood or body fluids. Regular attendance is required for this position.

Tools/Equipment Used: Standard office equipment including personal computer and peripherals

Posture: Prolonged sitting; extensive walking may occur, occasional bending/stooping, pushing/pulling, and twisting.

Motion: Repetitive hand motions including frequent keyboarding and use of mouse; occasional reaching

Lifting: Occasional light lifting and carrying (less than 30 pounds)

Environment: Services are generally provided within a standard campus/classroom or office environment.

Mental Demands: Work with frequent interruptions, maintain emotional control under stress

PERSONAL WORK RELATIONSHIPS:

This position reports directly to the appropriate supervisor at the campus. Performance evaluation for this position is conducted by the appropriate supervisor at the campus.

Incumbent will receive ongoing observation, feedback, and coaching as part of the annual teacher evaluation process. This includes regular informal walkthroughs and formal observations. It is expected that less experienced incumbents will receive additional guidance on instructional matters and that those with more experience will serve as mentors, providing suggestions, guidance, and assistance as appropriate or necessary. It is expected that some incumbents will be more involved in planning and coordinating departmental activities. Supervisor may provide detailed instruction regarding changes in policies, procedures, or laws or in reference to unusual circumstances or problems. Incumbent has significant contact with students, parents, and other school staff to provide instruction, offer guidance, exchange information, and develop social skills of students. Incumbent may also maintain contacts within the community to enrich the content of materials and utilize additional instructional methodologies (e.g., take field trips, invite guest speakers).

The Austin Independent School District provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

I have read & acknowledged the job description above.

Employee Signature:		**Date:**	