AUSTIN ISD
JOB DESCRIPTION

JOB TITLE:	**EDUCATIONAL DIAGNOSTICIAN BILINGUAL**			FLSA STATUS:	**EXEMPT**
PAY GRADE:	**PRF 6**	DUTY DAYS:	**197**	DATE REVISED:	**02/13/2025 HC**
FUNDING SOURCE:	**THIS POSITION IS LOCALLY FUNDED.**				

MINIMUM QUALIFICATIONS

A Master's degree from an accredited college or university is required. The candidate must maintain and have a valid certification as an Educational Diagnostician in the State of Texas and a valid Bilingual Texas teaching certificate. Three (3) years of classroom teaching experience is required. The incumbent must have knowledge of diagnostic procedures, education of students receiving Special Education services, human development, and learning theories. Incumbent must be able to read, write, and converse fluently in English.

SKILL REQUIREMENTS

This position requires knowledge of and ability to apply learning theories, knowledge of test construction and statistical educational theory and application, and the knowledge of State, local, and Federal regulations affecting the identification and programming of students with disabilities. Incumbent must also have the ability to administer and interpret a variety of evaluation instruments, make recommendations for intervention, and have the ability to communicate clearly with parents, teachers, and other school staff regarding both individual evaluations and general information. This position requires the ability to read, write, and speak English fluently.

JOB PURPOSE AND RESPONSIBILITY

This position is responsible for the evaluation, interpretation of results, and participation in eligibility decisions for students with disabilities or suspected disabilities as part of the Admission, Review, and Dismissal (ARD) Committee. Incumbent must be knowledgeable of a variety of evaluation instruments for educational programming of eligible students who have been identified as requiring Special Education services. Services provided involve significant opportunities to make decisions among competing theories, methodologies, and principles.

ESSENTIAL FUNCTIONS

- Evaluate students to provide information relevant to the determination of disability determinations (e.g., administer individual standardized intelligence and achievement measures, parent, guardian, and teacher rating scales, as well as other relevant batteries and tests).
- Fully comply with all federal and state special education timelines and regulations, as well as consistently meet or exceed all district productivity standards for completion of evaluations and/or services, IEP management, and documentation of services as based on AISD's Operating Procedures, AISD's Evaluation Manual, and job-specific roles and responsibilities.
- Work collaboratively as part of a multidisciplinary evaluation team to ensure the completion of high-quality evaluations within required timelines and in alignment with the District's operating procedures.
- Use evidence-based tools and strategies to evaluate and/or serve students that respect diverse cultural backgrounds, including race, ethnicity, language, disability, and socioeconomic status.
- Promote inclusive opportunities and equitable access for students with disabilities through collaboration with ARD committee members, including campus administrators, teachers, parents, and other service providers.

- Accurately and timely document services through the district's digital management system in alignment with defined operating procedures and expectations.
- Interpret evaluation data and write evaluation reports, both individually or in collaboration with Licensed Specialists in School Psychology or other members of multidisciplinary evaluation teams.
- Assess students and make determinations regarding Specific Learning Disabilities (SLD) and Other Health Impairment (OHI), including ADHD, through comprehensive evaluations and collaboration with multidisciplinary teams.
- Provide evaluation feedback and recommendations to parents, teachers, and other school staff.
- Participate in Annual Review and Dismissal (ARD) Committee meetings to review and interpret evaluation results, assist with placement decisions, develop Individual Education Plans (IEP), and ensure compliance with applicable regulations relative to evaluation and eligibility and district procedures.
- Assist classroom teachers with the implementation of a student's IEP.
- Present at staff development and provide professional learning opportunities for school personnel in identifying and understanding students with disabilities.
- Continue professional development through professional training opportunities, professional literature, and collaboration with colleagues.
- Ensure federal timelines are met in scheduling and meet department goals, objectives, and performance expectations.
- Select formal and informal assessments to determine student eligibility for Special Education services according to Federal Regulations and Texas Education Code, State Board Rules, and Local Education Agency Board (LEA) policies.
- Comply and adhere to all standards established by Federal Regulations, Texas Education Code, State Board Rule, and LEA Board policy. Comply with all District and local campus routines, protocols, procedures, and regulations.
- Compile and evaluate comprehensive student information including classroom observations; personal interviews with students, teachers, parents, guardian, and others; and reference relevant assessment data from the student's cumulative folder.
- Consult with parents, teachers, and other school staff concerning the educational needs of students and interpretation of assessment data, evaluation feedback, and recommendations.
- Participate in the selection of assessment materials and equipment.
- Develop and coordinate an on-going, results driven continuing evaluation system of assessment protocols and the assessment program to ensure high assessment standards are maintained and make changes as needed.
- Compile, maintain, and file timely reports, records, and other documents as required and assigned.
- Follow District safety protocols and emergency procedures.
- Provide an exceptional customer experience for all AISD stakeholders with intentional and professional practices that promote a culture of respect.

OTHER DUTIES AS ASSIGNED

Perform other related duties as assigned; however, all employees are expected to comply with lawful directives in rare situations driven by need where a team effort is required.

PHYSICAL EFFORT AND WORK ENVIRONMENT

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. This position may involve rare exposure to blood or body fluids. Regular attendance is required for this position.

Tools/Equipment Used: Personal computer and peripherals, and other instructional equipment.

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting.

Motion: Frequent walking.

Lifting: May require regular heavy lifting (45 pounds or more) and positioning of students with physical disabilities, control behavior through physical restraint, assist nonambulatory students, and lift and move adaptive equipment.

Environment: School or classroom; exposure to biological hazards; may require districtwide travel. May require occasional prolonged work hours, including evenings and weekends, to accommodate meetings, administrative tasks, and other responsibilities as needed to ensure timely completion of evaluations and implementation of special education programs and services.

Mental Demands: Maintain emotional control under stress.

PERSONAL WORK RELATIONSHIPS

The incumbent receives administrative supervision. Incumbent independently makes evaluation decisions. Incumbent will maintain professional working relationships with parents, teachers, other school and departmental staff, and agencies to share information, solve problems, and plan programs for students with disabilities.

The Austin Independent School District provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws.

I have read & acknowledged the job description above.

Employee Signature:		**Date:**	