

JOB POSTING

Job Title:	Intervention Teacher	Closing Date:	Until filled
Employment:	Student contact days + in-service(s)	Position Starts:	
Salary:	Certified Salary Schedule		
Reports to:	Principal and/or Assistant Principal		
Supervises:	No Supervisory Responsibilities		

Qualifications:

- Valid Arizona Teacher Certification with a Reading Endorsement.
- Three (3) years experience working in a school setting, preferred.

Required Skills:

- Ability to work with teachers to facilitate their expertise in the five pillars of literacy so the teachers can implement research based practices in the classroom(s).
- Ability to work with small groups of students who need strategic or intensive reading and/or math intervention.
- Ability to facilitate campus programs related to literacy.
- Ability to assist with interpretation of data related to literacy.

Essential Functions:

- Provide instruction for at-risk students that are not meeting grade level expectations.
- Assist in identification of students in need of intervention groups.
- Assist the staff and parents with the interpretation of evaluative data and other pupil record data.
- Convey to parents and staff, information concerning specific student needs in educational areas and especially literacy.
- Maintain records of student/staff contact and provide quarterly reports of literacy data.
- Cooperate with outside agencies and other student support services and personnel with the district, when applicable.
- Other duties as assigned.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is continuously required to sit and talk or hear. The employee is occasionally required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; and stoop, kneel, crouch or crawl. The employee must regularly lift and/or move up to 20 pounds and occasionally lift/or move up to 30 pounds. Specific vision abilities required by this job include close vision, peripheral vision, depth perception and the ability to adjust focus.

How to Apply:

Applications can be obtained from the Balsz School District office via a website at www.balszk12.az.us. District employees applying for this position are required to submit an application on the website.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and isn't an exhaustive list of duties performed for this position. Balsz is an Equal Opportunity Employer.

Balsz School District

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