



Believe in Balsz

--- Balsz Believes in You ---

Join the Balsz School District Team!

Exceptional School District:

- Progressive Urban School District Focused on Success
- Extensive professional development on effective teaching and learning
- Extended Learning Time Calendar
- 200 student instructional days
- Early release professional development every Wednesday
- Technology-Enriched Classrooms
- One-to-one Netbook Computers in Grades 6-8
- Technology-Enhanced Curriculum at All Levels
- Teacher Laptop Computers
- On-site Affordable Daycare

Awards and Recognitions

- 2013 Arizona National Superintendent of the Year
- 2013 Staff Wellness Initiative Award
- 2012 USDA Healthier Schools Award
- 2012 Rodel Exemplary Teacher
- 2012 Rodel Exemplary Principal Finalist
- 2012 Rodel Exemplary Principal
- 2012 All Arizona Superintendent of the Year
- 2011 NCEA Higher Performing School in Arizona
- 2011 AZTEA Technology Director of the Year
- 2010 Balsz Elementary School A+ School
- 2010 Teacher of the Year for the state of Arizona
- 2010 AZTEA Technology Mentor Teacher of the Year
- 2010 Phoenix Magazine Best Schools in Arizona
- Balsz Extended Learning Calendar
 - 2012 NSBA Magna Award
 - 2011 Golden Bell Award
 - 2009 ADE Spotlight on Success Award

Grants

- US Dept of Education Teacher Incentive: Performance Pay
- Ellis Center for Ed. Excellence: \$2,000,000
- Mind Research Grant (ST Math): \$200,000
- Fresh Fruits and Vegetables: \$133,000
- Arizona K-12 Center Master Teacher: \$100,000
- Orangedale Jr. High Technology: \$549,831
- Valley of the Sun United Way: \$50,000
- Desert Schools Federal Credit Union: \$24,000
- Encore Fellowship: \$20,000
- Social Venture Partners: \$15,000
- Apollo Sustainability Grant: \$15,000

Business and Non-Profit Partnerships

- Educare Arizona Preschool Building and Program
- Balsz Promise Neighborhood
- Valley of the Sun United Way
- Desert Schools Federal Credit Union
- Balsz Community Education Foundation
- Balsz Community Neighborhood Partnership
- ON Semiconductor
- Hands On Greater Phoenix Experience Matters Volunteers

Teacher Compensation and Benefits Highlights:*

- U.S. Teacher Incentive Fund for Performance Pay beginning in 2014-2015 School Year
- Previous Teaching Experience Credited on Contract
- Base starting salary range from mid-\$30's to high \$40's, with potential range into \$70's.
- Generous Opportunities to tutor at \$27/hour
- Extracurricular Stipends Available
- Professional Growth Salary Increases Available
- Stipends for National Board Certification, Special Education Inclusion, Autism, Preschool, Gifted and ED.
- Other Contract and Extra Duty Stipends Available
- Fully-Covered Employee Medical Benefits with Option for Dependent Coverage (for full-time)
- Fully-Covered Employee Life Insurance with Option for Dependent Coverage (for full-time)
- Optional Vision, Dental and Short-term Insurance (for full-time)
- **Affordable Onsite Quality Employee Preschool/Daycare**

How to Apply:

- Go to www.balsz.org and click employment.



*See certified salary schedule/board policies for full details/restrictions.

Balsz School District

4825 East Roosevelt Street, Phoenix, Arizona 85008 | 602.629.6400 phone | 602.629.6401 fax

JOB DESCRIPTION: Certified Teacher

Job Title: Certified Teacher
Employment: FLSA Exempt – Teacher Calendar
Salary: Teacher Salary Schedule
Reports to: Principal
Supervises: Instructional Assistant, if applicable and students

Qualifications:

- Possesses or qualifies for appropriate Arizona Teacher Certificate.
- Possesses special area endorsements as required by state and/or federal regulations or District policy and procedures.
- Possesses and maintains appropriate documentation to be named Highly Qualified in current assignment
- Possesses and maintains fingerprint clearance card administered by the Department of Public Safety
- Demonstrates knowledge in subject areas
- Possesses comprehensive background in child development, instructional strategies, curriculum, learning theory and effective schools research

Essential Functions:

- Accounts for student growth consistent with District objectives
- Effectively manages groups of students
- Works cooperatively with administration and staff to meet educational needs of the students
- Provides effective instruction to students consistent with District Goals and Objectives
- Develops procedures for assessing and evaluating student progress on stated objectives
- Modifies instruction for students at a variety of learning levels
- Uses current research to most effectively organize classroom
- Helps students develop positive self-esteem
- Plans, implements and evaluates instructional programs appropriate for areas of assignment and student population
- Supports and implements established District discipline programs
- Becomes aware of and follows the policies and procedures of the school and District
- Specifies objectives, teaching procedures, content, materials and assessment procedures for lessons
- Differentiates instruction and techniques based on student abilities and learning styles
- Obtains and uses information about students and seeks assistance from specialists
- Gives directions and explanation related to lesson
- Uses student responses and questions in teaching
- Provides student feedback throughout lesson
- Uses acceptable written and oral expression
- Uses logically sequenced lessons utilizing a variety of effective and appropriate teaching methods
- Uses instructional time effectively, while also attending to routine tasks
- Maintains an attractive and stimulating learning environment
- Communicates enthusiasm, while demonstrating warmth and friendliness
- Demonstrates sensitivity to needs and feelings of students
- Manages disruptive behavior and maintains positive classroom environment
- Works cooperatively with colleagues, administrators, parents and community members
- Participates in ongoing professional growth activities
- Assists in accomplishing school goals
- Regular and punctual attendance required to meet essential functions of job responsibilities.
- Performs other duties as assigned

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is continuously required to sit and talk or hear. The employee is occasionally required to stand; walk; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; and stoop, kneel, crouch or crawl. The employee must regularly lift and/or move up to 20 pounds and occasionally lift/or move up to 30 pounds. Specific vision abilities required by this job include close vision, peripheral vision, depth perception and the ability to adjust focus.

How to Apply:

Applications can be obtained from the Balsz School District via our website at www.balsz.org. District employees applying for this position are required to submit an application on the website.

- *The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and isn't an exhaustive list of duties performed for this position. Balsz is an Equal Opportunity Employer.*