



BRADLEY-BOURBONNAIS COMMUNITY HIGH SCHOOL

DISTRICT 307

EMPOWERING STUDENTS ON THEIR PATHWAY TO SUCCESS

Title:	School Psychologist
Qualifications:	Master Level Degree in School Psychology, Valid Illinois Professional Educator License with endorsement as School Psychologist
Term Of Employment:	Nine Months (Full-Time Permanent)
Reports to:	Director of Special Services
Department:	Certified Staff

Description:

Apply expertise in mental health, learning, and behavior to help students succeed academically, socially, behaviorally, and emotionally. By providing assessment, support, and intervention services to students; partner with families, teachers, and other professionals to create safe, healthy, and supportive learning environments; and collaborate with community providers to coordinate services for students.

Job Responsibilities:

1. Consult and collaborate with educators, parents, children, and other professionals or agencies to improve student outcomes
2. Develop individual, group or system level interventions, which improve or resolve the identified problems or concerns including academic, social/emotional/behavioral, and mental health needs as they relate to educational progress
3. Provide support, instructions, technical assistance, and ongoing monitoring of progress toward measurable, identified goals for students at individual, group, or systems level
4. Participate in interdisciplinary staffing to determine the eligibility, appropriate planning and reevaluation for students who require special education programs and services
5. Participation in group and individual counseling to promote social-emotional functioning and mental health
6. Consultation and collaboration with teaching and counseling staff, administrators, parents, and outside agencies
7. Involved with school-wide efforts such as ongoing implementation of strategic plan goals, including racial equity work, college and career readiness, and social-emotional learning initiatives, and crisis intervention team
8. Participation in 504 teams, including evaluation and plan development meetings
9. Completion of Functional Analyses of Behavior and Behavior Intervention Plans
10. Participation on problem-solving teams, implementation of academic and behavioral interventions, and data collection to measure progress and outcomes
11. Participate in staff development through membership in professional organizations, educating school personnel, consulting, and research
12. Involvement in data analysis and evaluation, using data outcomes for implementing plans at an individual, group, or systems level
13. Engage in public awareness activities that assist parents and staff in understanding services and anticipated outcomes of these services
14. Act in concert with legal requirements and ethical codes of the profession
15. Engage in professional growth including continuous inquiry, professional development practices, application and sharing of research based practices
16. Parent liaison for evaluation requests

17. Perform other tasks that may be assigned by the Director of Special Services

Performance Appraisal:

Performance of this position will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel via the Performance Evaluation Reform Act agreement.

Appointment:

By the Board of Education

Other: Working hours will be 7:50am to 3:20pm. The schedule is subject to change with district demands in compliance with the applicable collective bargaining agreement.