



# BRADLEY-BOURBONNAIS COMMUNITY HIGH SCHOOL

## DISTRICT 307

EMPOWERING STUDENTS ON THEIR PATHWAY TO SUCCESS

<b>Title:</b>	Special Education Teacher
<b>Qualifications:</b>	As established by the Illinois State Board of Education and District requirements Endorsed in Learning Behavior Specialist I
<b>Term Of Employment:</b>	Nine Months (Full-Time Permanent). Salary as defined by Collective Bargaining agreement
<b>Reports to:</b>	Division Chairperson, Principal, and Director of Special Services
<b>Department:</b>	Certified Staff

### Description:

This position provides instruction to students and performs a wide variety of tasks with curriculum planning, supervision, presenting and reinforcing learning concepts, and teaching children in a classroom setting.

### Job Responsibilities:

1. Teachers shall perform their duties in accordance with the regulations established by the Board of Education as interpreted by the administration.
2. The primary duty of the teacher is to plan and deliver excellent instruction through the use of effective strategies to reach all students.
3. Facilitate positive student behavior by establishing expectations and procedures and implementing effective classroom management practices.
4. Assess student learning and provide meaningful feedback to student(s) and parents/guardians that will be conducive to learning.
5. Maintain and update accurate records as required by the State, District, and Building Administration.
6. Demonstrate on-going professional growth in order to stay current with quality practices in curriculum, instruction, and assessment.
7. Develop and implement Individualized Education Programs (IEP's) for students in partnership with the IEP team.
8. Provide coordination for student's IEP across environments to insure that all IEP services are delivered with fidelity.
9. Collaborate with colleagues and co-teaching partners in the development, implementation, and evaluation of differentiated instruction, materials, and assessment practices.
10. Exhibit excellent communication, organization, and interpersonal skills.
11. Observe and understand students' behavior and report suspicions of neglect, abuse, etc.
12. Develop and enrich professional skills and knowledge through inquiry, attendance at various seminars or conferences, etc.
13. Complete all faculty expectations per the Collective Bargaining Agreement.
14. Teachers shall conduct themselves in a manner that is above reproach being professional in every aspect associated with the position.
15. All other duties as assigned.

**Performance Appraisal:**

Performance of this position will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel via the Performance Evaluation Reform Act agreement.

**Appointment:**

By the Board of Education

**Other:** Working hours will be 7:50am to 3:20pm. The schedule is subject to change with district demands in compliance with the applicable collective bargaining agreement.