

**BELLMAWR SCHOOL DISTRICT  
JOB DESCRIPTION**

**TITLE:** Middle School Music Teacher

**QUALIFICATIONS:**

1. Valid New Jersey Teaching Certification- Music Teacher Certificate of Eligibility or Music Standard Certificate (Code 2100)
2. Strong knowledge of New Jersey Learning Standards (NJSLS) and New Jersey Student Learning Standards for Visual and Performing Arts
3. Experience with integrating Restorative Practices and PBSIS.
4. Strong verbal and written communication skills.
5. A criminal history background check and proof of U.S. citizenship are required.
6. Pass a physical examination in accordance with statute and board policy.

**POSITION GOALS:**

Instructs middle school students in music appreciation, music theory, harmony, and performance across vocal and/or instrumental disciplines. Designs and delivers a balanced, standards-aligned music program that nurtures musical growth, creativity, and a lifelong love of music in a safe and inclusive environment

**REPORTS TO:** Principal

**PERFORMANCE RESPONSIBILITIES:**

Teach general music classes and specialized classes such as band, orchestra, choir, and/or music theory, adapting instruction to meet students at varied skill levels.

Develop and implement engaging, culturally responsive lesson plans that align with state and national music education standards.

Teach students to read music notation, understand foundational music theory, and develop performance technique on applicable instruments or voice.

Provide individual and small-group instruction to differentiate the curriculum and address each student's unique learning needs, including students with IEPs and 504 plans.

Select and utilize a diverse repertoire spanning traditional, contemporary, and world music literature that is appropriate for students' ages, skill levels, and cultural backgrounds.

Integrate music technology (notation software, digital audio tools, recordings) and current best practices to enrich learning experiences.

Collaborate with colleagues across disciplines to connect music to broader academic subjects and school-wide learning goals.

Plan a balanced music program and organize daily class time including before-, during and after-school sessions to effectively accommodate preparation, rehearsal, and direct instruction.

Lead student ensembles (band, choir, orchestra, or chamber groups) and prepare them for concerts, performances, and school or community events.

Organize and oversee school music events, concerts, festivals, and recitals, including coordination of logistics, staging, and communication with administration and families.

Support student recruitment and retention to promote the music program within the school community.

Foster an inclusive, positive, and supportive classroom environment that celebrates diverse musical traditions and promotes belonging for all students.

Establish and consistently maintain clear behavioral expectations to ensure an orderly, respectful, and productive environment during instruction, rehearsal, and performance.

Supervise students in out-of-classroom activities during the assigned school day, field trips, and performance events.

Support students' social-emotional development through music; recognize and respond appropriately to student well-being concerns in alignment with school policy.

Assess each student's musical growth, individual performance, and contribution to ensemble work using a variety of formative and summative assessment strategies.

Provide timely, constructive feedback to students to support ongoing skill development and musical confidence.

Communicate regularly with parents and guardians through conferences, newsletters, and other means to discuss student progress, program updates, and performance opportunities.

Maintain accurate and up-to-date records of student attendance, grades, and progress in accordance with school and district policies.

Oversee the storage, distribution, and responsible use of school-owned instruments and equipment; perform minor adjustments and submit repair requests as needed.

Maintain an accurate inventory of school-owned instruments, music materials, and equipment.

Participate actively in curriculum development, PLC meetings, department planning sessions, and school-wide initiatives.

Collaborate with other faculty members and staff to integrate music education into other academic subjects.

Maintain professional competence through in-service education activities provided by the district.

Perform other duties within the scope of his/her employment and certification as assigned by the administrator.

**TERMS OF EMPLOYMENT:**

Ten months per year

Salary to be determined by the Board of Education negotiation process. The performance of this job will be evaluated annually in accordance with state law and provisions of the board's policy on the evaluation of certified staff.

**APPROVED:**

Board of Education Date: April 2026