

## **BERKS COUNTY INTERMEDIATE UNIT**

### **POSITION TITLE: Physical Therapist**

#### **QUALIFICATIONS:**

- A. Bachelor's degree in Physical Therapy.
- B. PA State Certification/License.
- C. Knowledge of and experience with neuro-developmental system.
- D. Experience working with students with various disabilities and developmental levels.
- E. Demonstrated commitment to and understanding of special education.
- F. Understanding of the concept of direct service, consultation, and integrative therapy.
- G. The holder of this position could be required as part of his or her duties to engage in activities that can be charged to a Medical Assistance (MA) or other state or federal healthcare program. Clearance as a provider by both the Commonwealth of Pennsylvania and the federal government is therefore an essential qualification for this position.

#### **REPORTS TO:** Program Administrator or Assistant Program Administrator

#### **POSITION GOALS:**

To enable children to access their educational programs through identification and therapy when needed.

To develop and implement assessment and Individual Education Plans (IEPs) for students to access their educational environments.

#### **PERFORMANCE RESPONSIBILITIES:**

The essential functions of this position include, but are not limited, to the following fundamental duties:

- A. Provide initial evaluation and re-evaluation of children.
- B. Evaluate functional strengths and weaknesses through observation and administration of standardized and non-standardized procedures in:
  - 1. Neuromuscular development.
  - 2. Sensory-motor integration.
  - 3. Fine motor skills.
  - 4. Gross motor skills.
  - 5. Proper positioning.
  - 6. Visual motor skills.
  - 7. Oral motor and feeding skills.
  - 8. Prevocational skills.
- C. Provide appropriate staff with demonstration of Physical Therapy (PT) programs recommended.
- D. Work integratively within the classroom setting.
- E. Research appropriate records, maintain appropriate progress monitoring, and prepare written report of assessment results and recommendations.
- F. Participate in educational program planning to coordinate physical therapy goals with total educational program and attend trans-disciplinary meetings to interpret evaluations and recommended goals.

- G. Develop appropriate intervention program to facilitate optimum functioning and consult with adaptive physical education and prescriptive motor personnel to plan and implement when indicated.
- H. Train and facilitate staff in techniques of implementation of program as indicated.
- I. Act as resource to school personnel and parents regarding services provided by physical therapy and instruct student/family on an in-home program as indicated.
- J. Determine needs of adaptive equipment and design, fabricate or refer for purchase as indicated.
- K. Serve as liaison between home, school, and community agencies.
- L. Maintain and update professional knowledge through related courses and attendance at conferences, workshops, and seminars.
- M. Perform other job-related duties as assigned.

**TERMS OF EMPLOYMENT:**

Full time or part time as assigned. Salary established as per BCIUEA Collective Bargaining Agreement.

**EVALUATION:**

Performance in this position will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

*The position holder must be able to perform the essential job functions with or without reasonable accommodation. It is the responsibility of the employee to inform the BCIU Director of Human Resources of any and all reasonable accommodations that will be required.*

**BCIU is an equal opportunity employment, educational, and service organization.**

<b>Print Name</b>	
<b>Employee Signature</b>	<b>Date:</b>

Revised: December 20, 2024

CC: Employee File